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(Original Signature of Member)

115TH CONGRESS
1ST SESSION

H. R. _____

To reauthorize title VI of the Higher Education Act of 1965.

IN THE HOUSE OF REPRESENTATIVES

Mr. PRICE of North Carolina introduced the following bill; which was referred
to the Committee on _____

A BILL

To reauthorize title VI of the Higher Education Act of
1965.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Advancing Inter-
5 national and Foreign Language Education Act”.

6 **SEC. 2. INTERNATIONAL EDUCATION PROGRAMS.**

7 (a) GRADUATE AND UNDERGRADUATE LANGUAGE
8 AND AREA CENTERS AND PROGRAMS.—Section

1 602(b)(2)(B)(ii) of the Higher Education Act of 1965 (20
2 U.S.C. 1122(b)(2)(B)(ii)) is amended—

3 (1) in subclause (III), by striking “or”;

4 (2) in subclause (IV), by striking the period at
5 the end and inserting “; or”; and

6 (3) by adding at the end the following:

7 “(V) the beginning, intermediate, or
8 advanced study of a foreign language re-
9 lated to the area of specialization.”.

10 (b) INTERNATIONAL RESEARCH AND INNOVATION.—

11 Section 605 of the Higher Education Act of 1965 (20
12 U.S.C. 1125) is amended to read as follows:

13 **“SEC. 605. INTERNATIONAL RESEARCH AND INNOVATION.**

14 “(a) PURPOSE.—It is the purpose of this section to
15 support essential international and foreign language edu-
16 cation research and innovation projects with the goal of
17 assessing and strengthening international education ca-
18 pacity, coordination, delivery, and outcomes to meet na-
19 tional needs.

20 “(b) AUTHORITY.—

21 “(1) IN GENERAL.—From the amount provided
22 to carry out this section, the Secretary shall carry
23 out the following activities:

24 “(A) Conduct research and studies that
25 contribute to the purpose described in sub-

1 section (a) and include research to provide a
2 systematic understanding of our nation’s inter-
3 national and foreign language education capac-
4 ity, structures, and effectiveness in meeting
5 growing demands by education, government,
6 and the private sector (including business and
7 other professions).

8 “(B) Create innovative paradigms or en-
9 hance or scale up proven strategies and prac-
10 tices that address systemic challenges to devel-
11 oping and delivering international and foreign
12 language education resources and expertise
13 across educational disciplines and institutions,
14 and for employers and other stakeholders.

15 “(C) Develop and manage a national
16 standardized database that includes the
17 strengths, gaps, and trends in the nation’s
18 international and foreign language education
19 capacity, and document the outcomes of pro-
20 grams funded under this title for every grant
21 cycle.

22 “(2) GRANTS OR CONTRACTS.—The Secretary
23 shall carry out activities to achieve the outcomes de-
24 scribed in paragraph (1)—

25 “(A) directly; or

1 “(B) through grants awarded under sub-
2 section (d) or (e).

3 “(c) ELIGIBLE ENTITIES DEFINED.—In this section,
4 the term ‘eligible entity’ means—

5 “(1) an institution of higher education;

6 “(2) a public or private nonprofit library;

7 “(3) a nonprofit educational organization;

8 “(4) an entity that—

9 “(A) received a grant under this title for
10 a preceding fiscal year; or

11 “(B) as of the date of application for a
12 grant under this section is receiving a grant
13 under this title; or

14 “(5) a partnership of two or more entities de-
15 scribed in paragraphs (1) through (4).

16 “(d) RESEARCH GRANTS.—

17 “(1) PROGRAM AUTHORIZED.—For any fiscal
18 year for which the Secretary carries out activities to
19 achieve the outcomes described in subsection (b)(1)
20 through research grants under this subsection, the
21 Secretary shall award such grants, on a competitive
22 basis, to eligible entities.

23 “(2) REQUIRED ACTIVITIES.—An eligible entity
24 that receives a grant under this subsection shall use
25 the grant funds for the systematic development, col-

1 lection, analysis, publication, and dissemination of
2 data, and other information resources in a manner
3 that is easily understandable, made publicly avail-
4 able, and that contributes to achieving the purposes
5 of subsection (a) and achieves at least 1 of the out-
6 comes described in subsection (b)(1).

7 “(3) DISCRETIONARY ACTIVITIES.—An eligible
8 entity that receives a grant under this subsection
9 may use the grant to carry out the following activi-
10 ties:

11 “(A) Assess and document international
12 and foreign language education capacity and
13 supply through studies or surveys that—

14 “(i) determine the number of foreign
15 language courses, programs, and enroll-
16 ments at all levels of education and in all
17 languages, including a determination of
18 gaps in those deemed critical to the na-
19 tional interest;

20 “(ii) measure the number and types of
21 degrees or certificates awarded in area
22 studies, global studies, foreign language
23 studies, and international business and
24 professional studies, including identifica-

1 tion of gaps in those deemed critical to the
2 national interest;

3 “(iii) measure the number of foreign
4 language, area or international studies fac-
5 ulty, including international business fac-
6 ulty, and elementary school and secondary
7 school foreign language teachers by lan-
8 guage, degree, and world area; or

9 “(iv) measure the number of under-
10 graduate and graduate students engaging
11 in long- or short-term education or intern-
12 ship abroad programs as part of their cur-
13 riculum, including countries of destination.

14 “(B) Assess the demands for, and out-
15 comes of, international and foreign language
16 education and their alignment, through studies,
17 surveys, and conferences to—

18 “(i) determine demands for increased
19 or improved instruction in foreign lan-
20 guage, area or global studies, or other
21 international fields, and the demand for
22 employees with such skills and knowledge
23 in the education, government, and private
24 sectors (including business and other pro-
25 fessions);

1 “(ii) assess the employment or utiliza-
2 tion of graduates of programs supported
3 under this title by educational, govern-
4 mental, and private sector organizations
5 (including business and other professions);
6 or

7 “(iii) assess standardized outcomes
8 and effectiveness and benchmarking of
9 programs supported under this title.

10 “(C) Develop and publish specialized mate-
11 rials for use in foreign language, area, global,
12 or other international studies, including in
13 international business or other professional edu-
14 cation or technical training, as appropriate.

15 “(D) Conduct studies or surveys that iden-
16 tify and document systemic challenges and
17 changes needed in higher education and elemen-
18 tary school and secondary school systems to
19 make international and foreign language edu-
20 cation available to all students as part of the
21 basic curriculum, including challenges in cur-
22 rent evaluation standards, entrance and gradua-
23 tion requirements, program accreditation, stu-
24 dent degree requirements, or teacher and fac-

1 ulty legal workplace barriers to education and
2 research abroad.

3 “(E) With respect to underrepresented in-
4 stitutions of higher education (including minor-
5 ity-serving institutions or community colleges),
6 carry out studies or surveys that identify and
7 document—

8 “(i) systemic challenges and changes
9 and incentives and partnerships needed to
10 comprehensively and sustainably inter-
11 nationalize educational programming; or

12 “(ii) short- and long-term outcomes of
13 successful internationalization strategies
14 and funding models;

15 “(F) Evaluate the extent to which pro-
16 grams assisted under this title reflect diverse
17 perspectives and a wide range of views and gen-
18 erate debate on world regions and international
19 affairs.

20 “(e) INNOVATION GRANTS.—

21 “(1) PROGRAM AUTHORIZED.—For any fiscal
22 year for which the Secretary carries out activities to
23 achieve the outcomes described in subsection (b)(1)
24 through innovation grants under this subsection, the

1 Secretary shall award such grants, on a competitive
2 basis, to eligible entities.

3 “(2) USES OF FUNDS.—An eligible entity that
4 receives an innovation grant under this subsection
5 shall use the grant funds to fund projects consistent
6 with the purposes described in subsection (a) that
7 establish and conduct innovative strategies, or scale
8 up proven strategies, and that achieve at least 1 of
9 the outcomes described in subsection (b)(1), which
10 may include one or more of the following:

11 “(A) Innovative paradigms to improve
12 communication, sharing, and delivery of re-
13 sources that further the purposes described in
14 subsection (a) including the following:

15 “(i) Networking structures and sys-
16 tems to more effectively match graduates
17 with international and foreign language
18 education skills with employment needs.

19 “(ii) Sharing international specialist
20 expertise across institutions of higher edu-
21 cation or in the workforce to pursue spe-
22 cialization or learning opportunities not
23 available at any single institution of higher
24 education, such as shared courses for
25 studying less commonly taught languages,

1 world areas or regions, international busi-
2 ness or other professional areas, or special-
3 ized research topics of national strategic
4 interest.

5 “(iii) Producing, collecting, orga-
6 nizing, preserving, and widely dissemi-
7 nating international and foreign language
8 education expertise, resources, courses, and
9 other information through the use of elec-
10 tronic technologies and other techniques.

11 “(iv) Collaborative initiatives to iden-
12 tify, capture, and provide consistent access
13 to, and creation of, digital global library
14 resources that are beyond the capacity of
15 any single eligible entity receiving a grant
16 under this section or any single institution
17 of higher education, including the profes-
18 sional development of library staff.

19 “(v) Utilization of technology to cre-
20 ate open-source resources in international,
21 area, global, and foreign language studies
22 that are adaptable to multiple educational
23 settings and promote interdisciplinary
24 partnerships between technologists, cur-
25 riculum designers, international and for-

1 foreign language education experts, language
2 teachers, and librarians.

3 “(B) Innovative curriculum, teaching, and
4 learning strategies, including the following:

5 “(i) New initiatives for collaborations
6 of disciplinary programs with foreign lan-
7 guage, area, global, and international stud-
8 ies, and education abroad programs that
9 address the internationalization of such
10 disciplinary studies with the purpose of
11 producing globally competent graduates.

12 “(ii) Innovative collaborations between
13 established centers of international and
14 foreign language education excellence and
15 underrepresented institutions and popu-
16 lations seeking to further their goals for
17 strengthening international, area, global,
18 and foreign language studies, including at
19 minority-serving institutions or community
20 colleges.

21 “(iii) Teaching and learning collabora-
22 tions among foreign language, area, global,
23 or other international studies with diaspora
24 communities, including heritage students.

1 “(iv) New approaches and methods to
2 teaching emerging global issues, cross-re-
3 gional interactions, and underrepresented
4 regions or countries, such as project- and
5 team-based learning.

6 “(C) Innovative assessment and outcome
7 tools and techniques that further the purposes
8 described in subsection (a), including the fol-
9 lowing:

10 “(i) International and foreign lan-
11 guage education assessment techniques
12 that are coupled with outcome-focused
13 training modules, such as certificates or
14 badges, immersion learning, or e-portfolio
15 systems.

16 “(ii) Effective and easily accessible
17 methods of assessing professionally useful
18 levels of proficiency in foreign languages or
19 competencies in area, culture, and global
20 knowledge or other international fields in
21 programs under this title, which may in-
22 clude use of open access online and other
23 cost-effective tools for students and edu-
24 cators at all educational levels and in the
25 workplace.

1 “(f) APPLICATION.—Each eligible entity desiring a
2 grant under this section shall submit to the Secretary an
3 application at such time, in such manner, and containing
4 such information as the Secretary shall require, includ-
5 ing—

6 “(1) a description of each proposed project the
7 eligible entity plans to carry out under this section
8 and how such project meets the purposes described
9 in subsection (a);

10 “(2) if applicable, a demonstration of why the
11 entity needs a waiver or reduction of the matching
12 requirement under subsection (g); and

13 “(3) an assurance that each such proposed
14 project will be self-sustainable after the project is
15 completed.

16 “(g) MATCHING REQUIREMENT.—

17 “(1) IN GENERAL.—The Federal share of the
18 total cost for carrying out a project supported by a
19 grant under this section shall be no more than 66.66
20 percent.

21 “(2) NON-FEDERAL SHARE CONTRIBUTIONS.—
22 The non-Federal share of such cost may be provided
23 either in-kind or in cash, from institutional and non-
24 institutional funds, including contributions from

1 State or private sector corporations, nonprofits, or
2 foundations.

3 “(3) SPECIAL RULE.—The Secretary may waive
4 or reduce the share required under paragraph (1)
5 for eligible entities that—

6 “(A) are minority-serving institutions or
7 are community colleges; or

8 “(B) have submitted a grant application as
9 required by subsection (f) that demonstrates a
10 need for such a waiver or reduction.

11 “(h) DATABASE AND REPORTING.—The Secretary
12 shall directly, or through grants or contracts with an eligi-
13 ble grant recipient—

14 “(1) establish, curate, maintain, and update at
15 least every grant cycle a web-based site which shall
16 showcase the results of this section and serve as a
17 user-friendly repository of the information, re-
18 sources, and best practices generated through activi-
19 ties conducted under this section; and

20 “(2) prepare, publish, and disseminate to Con-
21 gress and the public at least once every 5 years, a
22 report that summarizes key findings and policy
23 issues from the activities conducted under this sec-
24 tion, especially as such activities relate to inter-

1 national and foreign language education and out-
2 comes.”.

3 (c) DISCONTINUATION OF FOREIGN INFORMATION
4 ACCESS PROGRAM.—Part A of title VI of the Higher Edu-
5 cation Act of 1965 (20 U.S.C. 1121 et seq.) is further
6 amended by striking sections 606 and 610, and redesignig-
7 nating sections 607, 608, and 609 as sections 606, 607,
8 and 608, respectively.

9 **SEC. 3. GLOBAL BUSINESS AND PROFESSIONAL EDU-**
10 **CATION PROGRAMS.**

11 (a) FINDINGS; PURPOSE.—Section 611 of the Higher
12 Education Act of 1965 (20 U.S.C. 1130) is amended—

13 (1) in subsection (a)—

14 (A) by amending paragraph (1) to read as
15 follows:

16 “(1) the future welfare of the United States will
17 depend substantially on increasing international and
18 global skills in business, educational, and other pro-
19 fessional communities and creating an awareness
20 among the American public of the internationaliza-
21 tion of our economy and numerous other profes-
22 sional areas important to the national interest in the
23 21st century;”;

24 (B) by amending paragraph (2) to read as
25 follows:

1 “(2) concerted efforts are necessary to engage
2 business and other professional education and tech-
3 nical training programs, language, area, and global
4 study programs, professional international affairs
5 education programs, public and private sector orga-
6 nizations, and United States business in a mutually
7 productive relationship which benefits the Nation’s
8 future economic and security interests;”;

9 (C) in paragraph (3), by striking “and the
10 international” and inserting “and other profes-
11 sional fields and the international and global”;
12 and

13 (D) in paragraph (4)—

14 (i) by inserting “, as well as other
15 professional organizations” after “depart-
16 ments of commerce”; and

17 (ii) by inserting “or other professions”
18 after “business”; and

19 (2) in subsection (b)—

20 (A) in paragraph (1)—

21 (i) by striking “and economic enter-
22 prise” and inserting “, economic enter-
23 prise, and security”; and

24 (ii) by inserting “and other profes-
25 sional” before “personnel”; and

1 (B) in paragraph (2), by striking “to prosper
2 per in an international” and inserting “and
3 other professional fields to prosper in a global”.

4 (b) PROFESSIONAL AND TECHNICAL EDUCATION FOR
5 GLOBAL COMPETITIVENESS.—Section 613 of the Higher
6 Education Act of 1965 (20 U.S.C. 1130a) is amended to
7 read as follows:

8 **“SEC. 613. PROFESSIONAL AND TECHNICAL EDUCATION**
9 **FOR GLOBAL COMPETITIVENESS.**

10 “(a) PURPOSE.—The purpose of this section is to
11 support innovative strategies that provide undergraduate
12 and graduate students with the global professional com-
13 petencies, perspectives, and skills needed to strengthen
14 and enrich global engagement and competitiveness in a
15 wide variety of professional and technical fields important
16 to the national interest in the 21st Century.

17 “(b) PROGRAM AUTHORIZED.—The Secretary shall
18 make grants to, or enter into contracts with eligible enti-
19 ties to pay the Federal share of the cost of programs de-
20 signed to—

21 “(1) establish an interdisciplinary global focus
22 in the undergraduate and graduate curricula of busi-
23 ness, science, technology, engineering, and other pro-
24 fessional education and technical training programs

1 to be determined by the Secretary based on national
2 needs;

3 “(2) produce graduates with proficiencies in
4 both the global aspects of their professional edu-
5 cation or technical training fields and international,
6 cross-cultural, and foreign language skills; and

7 “(3) provide appropriate services to or partner-
8 ships with the corporate, government, and nonprofit
9 communities in order to expand knowledge and ca-
10 pacity for global engagement and competitiveness
11 and provide internship or employment opportunities
12 for students and graduates with international skills.

13 “(c) MANDATORY ACTIVITIES.—An eligible entity
14 that receives a grant under this section shall use the grant
15 to carry out the following:

16 “(1) With respect to undergraduate or graduate
17 professional education and technical training cur-
18 ricula, incorporating—

19 “(A) foreign language programs that lead
20 to proficiency, including immersion opportuni-
21 ties;

22 “(B) international, area, or global studies
23 programs;

24 “(C) education, internships, or other inno-
25 vative or technological linkages abroad; and

1 “(D) global business, economic, and trade
2 studies, where appropriate.

3 “(2) Innovating and improving international,
4 global, and foreign language education curricula to
5 serve the needs of business and other professional
6 and non-profit communities, including development
7 of new programs for nontraditional, mid-career, or
8 part-time students.

9 “(3) Establishing education or internship
10 abroad programs, domestic globally-focused intern-
11 ships, or other innovative approaches to enable un-
12 dergraduate or graduate students in professional
13 education or technical training to develop foreign
14 language skills and knowledge of foreign cultures,
15 societies, and global dimensions of their professional
16 fields.

17 “(4) Developing collaborations between institu-
18 tions of higher education and corporations or non-
19 profit organizations in order to strengthen engage-
20 ment and competitiveness in global business, trade,
21 or other global professional activities.

22 “(d) DISCRETIONARY ACTIVITIES.—An eligible entity
23 that receives a grant under this section may use the grant
24 to carry out the following:

1 “(1) Developing specialized teaching materials
2 and courses, including foreign language and area or
3 global studies materials, and innovative technological
4 delivery systems appropriate for professionally-ori-
5 ented students.

6 “(2) Establishing student fellowships or other
7 innovative support opportunities, including for
8 underrepresented populations, first generation col-
9 lege students (defined in section 402A), and heritage
10 learners, for education and training in global profes-
11 sional development activities.

12 “(3) Developing opportunities or fellowships for
13 faculty or junior faculty of professional education or
14 technical training (including the faculty of minority-
15 serving institutions or community colleges) to ac-
16 quire or strengthen international and global skills
17 and perspectives.

18 “(4) Creating institutes that take place over
19 academic breaks, like the summer, including through
20 technological means, and cover foreign language,
21 world area, global, or other international studies in
22 learning areas of global business, science, tech-
23 nology, engineering, or other professional education
24 and training fields.

1 “(5) Internationalizing curricula at minority-
2 serving institutions or community colleges to further
3 the purposes of this section.

4 “(6) Establishing international linkages or part-
5 nerships with institutions of higher education, cor-
6 porations, or organizations that contribute to the ob-
7 jectives of this section.

8 “(7) Developing programs to inform the public
9 of increasing global interdependence in professional
10 education and technical training fields.

11 “(8) Establishing trade education programs
12 through agreements with regional, national, global,
13 bilateral, or multilateral trade centers, councils, or
14 associations.

15 “(e) APPLICATION.—Each eligible entity desiring a
16 grant under this section shall submit an application to the
17 Secretary at such time, in such manner, and including
18 such information as the Secretary may reasonably require,
19 including assurances that—

20 “(1) each proposed project have reasonable and
21 demonstrable plans for sustainability and
22 replicability upon completion of the project;

23 “(2) the institution of higher education will use
24 the assistance provided under this section to supple-

1 ment and not supplant activities conducted by insti-
2 tutions of higher education described in (b);

3 “(3) in the case of eligible entities that are con-
4 sortia of institutions of higher education, or partner-
5 ship described in subsection (g)(1)(C), a copy of
6 their partnership agreement that demonstrates com-
7 pliance with subsection (b) will be provided to the
8 Secretary;

9 “(4) the activities funded by the grant will re-
10 flect diverse perspectives and a wide range of views
11 of world regions and international affairs where ap-
12 plicable; and

13 “(5) if applicable, a demonstration of why the
14 eligible entity needs a waiver or reduction of the
15 matching requirement under subsection (f).

16 “(f) MATCHING REQUIREMENT.—

17 “(1) IN GENERAL.—The Federal share of the
18 total cost for carrying out a program supported by
19 a grant under this section shall be not more than 50
20 percent.

21 “(2) NON-FEDERAL SHARE CONTRIBUTIONS.—

22 The non-Federal share of such cost may be provided
23 either in-kind or in cash, from institutional and non-
24 institutional funds, including contributions from

1 State and private sector corporations, nonprofits, or
2 foundations.

3 “(3) SPECIAL RULE.—The Secretary may waive
4 or reduce the share required under paragraph (1)
5 for eligible entities that—

6 “(A) are minority-serving institutions or
7 are community colleges; or

8 “(B) have submitted a grant application as
9 required by subsection (e) that demonstrates a
10 need for such a waiver or reduction.

11 “(g) DEFINITIONS.—In this section:

12 “(1) ELIGIBLE ENTITY.—The term ‘eligible en-
13 tity’ means—

14 “(A) an institution of higher education;

15 “(B) a consortia of such institutions; or

16 “(C) a partnership between—

17 “(i) an institution of higher education
18 or a consortia of such institutions; and

19 “(ii) at least one corporate or non-
20 profit entity.

21 “(2) PROFESSIONAL EDUCATION AND TECH-
22 NICAL TRAINING.—The term ‘professional education
23 and technical training’ means a program at an insti-
24 tution of higher education that offers undergraduate,
25 graduate, or post-graduate level education in a pro-

1 fessional or technical field that is determined by the
 2 Secretary as meeting a national need for global or
 3 international competency (which may include busi-
 4 ness, science, technology, engineering, law, health,
 5 energy, environment, agriculture, transportation, or
 6 education).

7 “(h) FUNDING RULE.—Notwithstanding any other
 8 provision of this title, funds made available to the Sec-
 9 retary for a fiscal year may not be obligated or expended
 10 to carry out this section unless the funds appropriated for
 11 such fiscal year to carry out this title exceeds
 12 \$65,103,000.”.

13 (c) DISCONTINUATION OF CERTAIN AUTHORIZA-
 14 TIONS OF APPROPRIATIONS.—Part B of the Higher Edu-
 15 cation Act of 1965 (20 U.S.C. 1130 et seq.) is further
 16 amended by striking section 614.

17 **SEC. 4. REPEAL OF ASSISTANCE PROGRAM FOR INSTITUTE**
 18 **FOR INTERNATIONAL PUBLIC POLICY.**

19 Part C of title VI of the Higher Education Act of
 20 1965 (20 U.S.C. 1131 et seq.) is repealed.

21 **SEC. 5. GENERAL PROVISIONS.**

22 (a) DEFINITIONS.—Section 631(a) of the Higher
 23 Education Act of 1965 (20 U.S.C. 1132(a)) is amended—

24 (1) in paragraph (9), by striking “and” at the
 25 end;

1 (2) in paragraph (10), by striking the period at
2 the end and inserting a semicolon; and

3 (3) by adding at the end the following:

4 “(11) the term ‘community college’ has the
5 meaning given the term ‘junior or community col-
6 lege’ in section 312(f); and

7 “(12) the term ‘minority-serving institution’
8 means an institution of higher education that is eli-
9 gible to receive a grant under part A or B of title
10 III or title V.”.

11 (b) MINORITY-SERVING INSTITUTIONS.—Part D of
12 title VI of the Higher Education Act of 1965 (20 U.S.C.
13 1132 et seq.) is amended—

14 (1) by striking section 637;

15 (2) by redesignating section 638 as section 637;

16 and

17 (3) by inserting after section 637, as so redesign-
18 nated, the following:

19 **“SEC. 638. PRIORITY TO MINORITY-SERVING INSTITUTIONS.**

20 “(a) PRIORITY.—In seeking applications and award-
21 ing grants under this title, the Secretary, may give priority
22 to—

23 “(1) minority-serving institutions; or

24 “(2) institutions of higher education that apply
25 for such grants that propose significant and sus-

1 tained collaborative activities with one or more mi-
2 nority-serving institutions.

3 “(b) TECHNICAL ASSISTANCE.—The Secretary shall
4 provide technical assistance to minority-serving institu-
5 tions to ensure maximum distribution of grants to eligible
6 minority-serving institutions and among each category of
7 such institutions.”.

8 (c) AUTHORIZATION OF APPROPRIATIONS.—Part D
9 of title VI of the Higher Education Act of 1965 (20 U.S.C.
10 1132 et seq.) is further amended by adding at the end
11 the following new section:

12 **“SEC. 639. AUTHORIZATION OF APPROPRIATIONS.**

13 “(a) IN GENERAL.—Subject to subsection (b), there
14 are authorized to be appropriated to carry out this title
15 \$125,000,000 for fiscal year 2019 and each of the 5 suc-
16 ceeding fiscal years.

17 “(b) ADJUSTMENT FOR INFLATION.—

18 “(1) IN GENERAL.—The amount authorized to
19 be appropriated under subsection (a) for fiscal year
20 2020 and each of the 4 succeeding fiscal years shall
21 be deemed increased by a percentage equal to the
22 annual adjustment percentage.

23 “(2) DEFINITION.—In this subsection, the term
24 ‘annual adjustment percentage’ as applied to a fiscal
25 year, means the estimated percentage change in the

1 Consumer Price Index (as determined by the Sec-
2 retary, using the definition in section 478(f)) for the
3 most recent calendar year ending prior to the begin-
4 ning of that fiscal year.”.