

**AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 2639
OFFERED BY MR. ALLEN OF GEORGIA**

Strike the matter proposed to be inserted by the amendment in the nature of a substitute and insert the following:

1 SECTION 1. SHORT TITLE.

2 This Act may be cited as the “Strength in Diversity
3 Act of 2019”.

4 SEC. 2. PURPOSE.

5 The purpose of this Act is to support projects or ac-
6 tivities to improve diversity and reduce or eliminate racial
7 or socioeconomic isolation in publicly funded early child-
8 hood education programs or public elementary schools or
9 public secondary schools.

**10 SEC. 3. AMENDMENTS TO THE ELEMENTARY AND SEC-
11 ONDARY EDUCATION ACT OF 1965.**

12 (a) LOCAL EDUCATIONAL AGENCY APPLICATIONS.—
13 Section 4106 of the Elementary and Secondary Education
14 Act of 1965 (20 U.S.C. 7116) is amended—

15 (1) in subsection (e)(1)—

16 (A) by striking “and” after subparagraph

17 (D);

1 (B) by striking the period and inserting “;
2 and” at the end of subparagraph (E); and

3 (C) by inserting after subparagraph (E)
4 the following:

5 “(F) if applicable—

6 “(i) the projects or activities to be
7 carried out under section 4107(a)(3)(J);

8 “(ii) the robust parent, student, and
9 community engagement that has been con-
10 ducted, or will be conducted, in the plan-
11 ning and implementation of such projects
12 or activities, such as through—

13 “(I) consultation with appro-
14 priate officials from Indian Tribes or
15 Tribal organizations approved by the
16 Tribes located in the area served by
17 such agency or consortium;

18 “(II) consultation with other
19 community entities, which may in-
20 clude local housing or transportation
21 authorities;

22 “(III) public hearings or other
23 open forums to inform the develop-
24 ment of such projects or activities;
25 and

1 “(IV) outreach to parents and
2 students, in a language that parents
3 and students can understand, and
4 consultation with students and fami-
5 lies within such agency or consortium
6 that is designed to ensure participa-
7 tion in the planning and development
8 of such projects and activities; and

9 “(iii) how such projects or activities
10 will comply with Federal law.”; and

11 (2) by amending subsection (f) to read as fol-
12 lows:

13 “(f) SPECIAL RULE.—A local educational agency re-
14 ceiving an allocation under section 4105(a)(1) shall be re-
15 quired to provide only one of the assurances described in
16 subparagraphs (C), (D), and (E) of subsection (e)(2) if
17 such local educational agency—

18 “(1) receives an allocation under section
19 4105(a)(1) in an amount less than \$30,000; or

20 “(2) uses funds as described in section
21 4107(a)(3)(J).”.

22 (b) ACTIVITIES TO SUPPORT WELL-ROUNDED EDU-
23 CATIONAL OPPORTUNITIES.—Section 4107 of the Elemen-
24 tary and Secondary Education Act of 1965 (20 U.S.C.
25 7117) is amended—

1 (1) in subsection (a)(3)—

2 (A) by striking “or” at the end of subpara-
3 graph (I);

4 (B) by redesignating subparagraph (J) as
5 subparagraph (K); and

6 (C) by inserting after subparagraph (I) the
7 following:

8 “(J) developing or implementing projects
9 or activities to improve diversity and reduce or
10 eliminate racial or socioeconomic isolation in
11 publicly funded early childhood education pro-
12 grams or public elementary schools or public
13 secondary schools; or”; and

14 (2) by amending subsection (b) to read as fol-
15 lows:

16 “(b) SPECIAL RULES.—

17 “(1) FEES.—A local educational agency, or
18 consortium of such agencies, that receives a
19 subgrant under this subpart for fiscal year 2017
20 may use such funds to cover part or all of the fees
21 for accelerated learning examinations taken by low-
22 income students during the 2016–2017 school year,
23 in accordance with subsection (a)(3)(D).

24 “(2) TRANSPORTATION.—Notwithstanding sec-
25 tion 426 of the General Education Provisions Act

1 (20 U.S.C. 1228), the projects or activities described
2 in subsection (a)(3)(J) carried out under a subgrant
3 under this subpart may include transportation if
4 such transportation—

5 “(A) is sustainable after such subgrant ex-
6 pires; and

7 “(B) does not represent a significant por-
8 tion of such subgrant.”.

