AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 2639
OFFERED BY MR. ALLEN OF GEORGIA

Strike the matter proposed to be inserted by the amendment in the nature of a substitute and insert the following:

1  SECTION 1. SHORT TITLE.
This Act may be cited as the “Strength in Diversity Act of 2019”.

4  SEC. 2. PURPOSE.
The purpose of this Act is to support projects or activities to improve diversity and reduce or eliminate racial or socioeconomic isolation in publicly funded early childhood education programs or public elementary schools or public secondary schools.

10  SEC. 3. AMENDMENTS TO THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.
(a) LOCAL EDUCATIONAL AGENCY APPLICATIONS.—Section 4106 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7116) is amended—

15  (1) in subsection (e)(1)—
16  (A) by striking “and” after subparagraph (D);
(B) by striking the period and inserting ‘‘;
and’’ at the end of subparagraph (E); and

(C) by inserting after subparagraph (E)
the following:

“(F) if applicable—

“(i) the projects or activities to be
carried out under section 4107(a)(3)(J);

“(ii) the robust parent, student, and
community engagement that has been con-
ducted, or will be conducted, in the plan-
ing and implementation of such projects
or activities, such as through—

“(I) consultation with appro-
priate officials from Indian Tribes or
Tribal organizations approved by the
Tribes located in the area served by
such agency or consortium;

“(II) consultation with other
community entities, which may in-
clude local housing or transportation
authorities;

“(III) public hearings or other
open forums to inform the develop-
ment of such projects or activities;

and
“(IV) outreach to parents and students, in a language that parents and students can understand, and consultation with students and families within such agency or consortium that is designed to ensure participation in the planning and development of such projects and activities; and

“(iii) how such projects or activities will comply with Federal law.”; and

(2) by amending subsection (f) to read as follows:

“(f) SPECIAL RULE.—A local educational agency receiving an allocation under section 4105(a)(1) shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2) if such local educational agency—

“(1) receives an allocation under section 4105(a)(1) in an amount less than $30,000; or

“(2) uses funds as described in section 4107(a)(3)(J).”.

(b) ACTIVITIES TO SUPPORT WELL-ROUNDED EDUCATIONAL OPPORTUNITIES.—Section 4107 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7117) is amended—
(1) in subsection (a)(3)—

(A) by striking “or” at the end of subparagraph (I);

(B) by redesignating subparagraph (J) as subparagraph (K); and

(C) by inserting after subparagraph (I) the following:

“(J) developing or implementing projects or activities to improve diversity and reduce or eliminate racial or socioeconomic isolation in publicly funded early childhood education programs or public elementary schools or public secondary schools; or”; and

(2) by amending subsection (b) to read as follows:

“(b) SPECIAL RULES.—

“(1) FEES.—A local educational agency, or consortium of such agencies, that receives a subgrant under this subpart for fiscal year 2017 may use such funds to cover part or all of the fees for accelerated learning examinations taken by low-income students during the 2016–2017 school year, in accordance with subsection (a)(3)(D).

“(2) TRANSPORTATION.—Notwithstanding section 426 of the General Education Provisions Act
(20 U.S.C. 1228), the projects or activities described in subsection (a)(3)(J) carried out under a subgrant under this subpart may include transportation if such transportation—

“(A) is sustainable after such subgrant expires; and

“(B) does not represent a significant portion of such subgrant.”.