AMENDMENT TO THE AMENDMENT IN THE NATURE OF A SUBSTITUTE TO H.R. 4508 OFFERED BY MR. POLIS OF COLORADO

Insert before section 121 the following:

Subpart 1—Costs Generally

Insert after section 124 the following:

Subpart 2—Affordable College Textbooks

SECTION 125. SHORT TITLE.

This subpart may be cited as the “Affordable College Textbook Act”.

SEC. 126. FINDINGS.

Congress finds the following:

(1) The high cost of college textbooks continues to be a barrier for many students in achieving higher education.

(2) According to the College Board, during the 2016–2017 academic year, the average student budget for college books and supplies at 4-year public institutions of higher education was $1,250.

(3) The Government Accountability Office found that new textbook prices increased 82 percent between 2002 and 2012 and that although Federal
efforts to increase price transparency have provided
students and families with more and better informa-
tion, more must be done to address rising costs.

(4) The growth of the internet has enabled the
creation and sharing of digital content, including
open educational resources that can be freely used
by students, teachers, and members of the public.

(5) According to the Student PIRGs, expanded
use of open educational resources has the potential
to save students more than a billion dollars annually.

(6) Federal investment in expanding the use of
open educational resources could significantly lower
college textbook costs and reduce financial barriers
to higher education, while making efficient use of
taxpayer funds.

SEC. 127. DEFINITIONS.

In this Subpart:

(1) Educational resource.—The term “edu-
cational resource” means an educational material
that can be used in postsecondary instruction, in-
cluding textbooks and other written or audiovisual
works.

(2) Institution of higher education.—The
term “institution of higher education” has the

(3) OPEN EDUCATIONAL RESOURCE.—The term “open educational resource” means an educational resource that either resides in the public domain or has been released under an intellectual property license that permits its free use, reuse, modification, and sharing with others.

(4) OPEN TEXTBOOK.—The term “open textbook” means an open educational resource or set of open educational resources that either is a textbook or can be used in place of a textbook for a postsecondary course at an institution of higher education.

(5) RELEVANT FACULTY.—The term “relevant faculty” means both tenure track and contingent faculty members who may be involved in the creation of open educational resources or the use of open educational resources created as part of the grant application.

(6) SECRETARY.—The term “Secretary” means the Secretary of Education.

SEC. 128. GRANT PROGRAM.

(a) GRANTS AUTHORIZED.—From the amounts appropriated under subsection (i), the Secretary shall make grants, on a competitive basis, to eligible entities to sup-
port projects that expand the use of open textbooks in order to achieve savings for students while maintaining or improving instruction and student learning outcomes.

(b) ELIGIBLE ENTITY.—In this section, the term “eligible entity” means an institution of higher education or group of institutions of higher education.

(c) APPLICATIONS.—

(1) IN GENERAL.—Each eligible entity desiring a grant under this section, after consultation with relevant faculty, shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may reasonably require.

(2) CONTENTS.—Each application submitted under paragraph (1) shall include a description of the project to be completed with grant funds and—

(A) a plan for promoting and tracking the use of open textbooks in postsecondary courses offered by the eligible entity, including an estimate of the projected savings that will be achieved for students;

(B) a plan for evaluating, before creating new open educational resources, whether existing open educational resources could be used or adapted for the same purpose;
(C) a plan for quality review and review of accuracy of any open educational resources to be created or adapted through the grant;

(D) a plan for assessing the impact of open textbooks on instruction and student learning outcomes at the eligible entity;

(E) a plan for disseminating information about the results of the project to institutions of higher education outside of the eligible entity, including promoting the adoption of any open textbooks created or adapted through the grant; and

(F) a statement on consultation with relevant faculty, including those engaged in the creation of open educational resources, in the development of the application.

(d) SPECIAL CONSIDERATION.—In awarding grants under this section, the Secretary shall give special consideration to applications that demonstrate the greatest potential to—

(1) achieve the highest level of savings for students through sustainable expanded use of open textbooks in postsecondary courses offered by the eligible entity;
(2) expand the use of open textbooks at institutions of higher education outside of the eligible entity; and

(3) produce—

(A) the highest quality open textbooks;

(B) open textbooks that can be most easily utilized and adapted by faculty members at institutions of higher education;

(C) open textbooks that correspond to the highest enrollment courses at institutions of higher education; and

(D) open textbooks created or adapted in partnership with entities, including campus bookstores, that will assist in marketing and distribution of the open textbook.

(e) USE OF FUNDS.—An eligible entity that receives a grant under this section shall use the grant funds to carry out any of the following activities to expand the use of open textbooks:

(1) Professional development for any faculty and staff members at institutions of higher education, including the search for and review of open textbooks.

(2) Creation or adaptation of open educational resources, especially open textbooks.
(3) Development or improvement of tools and informational resources that support the use of open textbooks, including accessible instructional materials for students with disabilities.

(4) Research evaluating the efficacy of the use of open textbooks for achieving savings for students and the impact on instruction and student learning outcomes.

(5) Partnerships with other entities, including other institutions of higher education, for-profit organizations, or nonprofit organizations, to carry out any of the activities described in paragraphs (1) through (4).

(f) LICENSE.—Educational resources created under subsection (e) shall be licensed under a nonexclusive, irrevocable license to the public to exercise any of the rights under copyright conditioned only on the requirement that attribution be given as directed by the copyright owner.

(g) ACCESS AND DISTRIBUTION.—The full and complete digital content of each educational resource created or adapted under subsection (e) shall be made available free of charge to the public—

(1) on an easily accessible and interoperable website, which shall be identified to the Secretary by the eligible entity; and
(2) in a machine readable, digital format that anyone can directly download, edit with attribution, and redistribute.

(h) REPORT.—Upon an eligible entity’s completion of a project supported under this section, the eligible entity shall prepare and submit a report to the Secretary regarding—

(1) the effectiveness of the project in expanding the use of open textbooks and in achieving savings for students;

(2) the impact of the project on expanding the use of open textbooks at institutions of higher education outside of the eligible entity;

(3) educational resources created or adapted under the grant, including instructions on where the public can access each educational resource under the terms of subsection (g);

(4) the impact of the project on instruction and student learning outcomes; and

(5) all project costs, including the value of any volunteer labor and institutional capital used for the project.

(i) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this section such sums as are necessary for each of the 5 fiscal years
succeeding the fiscal year during which this subpart is enacted.

SEC. 129. PRICE INFORMATION.

Section 133(b) of the Higher Education Act of 1965 (20 U.S.C. 1015b(b)), as amended by section 123, is further amended—

(1) by striking paragraph (6);

(2) by redesignating paragraphs (7), (8), and (9), as paragraphs (6), (7), and (8), respectively; and

(3) in paragraph (8), as redesignated by paragraph (2)—

(A) by striking subparagraphs (A) and (B); and

(B) by striking “a college textbook that—” and inserting “a college textbook that may include printed materials, computer disks, website access, and electronically distributed materials.”.

SEC. 129A. SENSE OF CONGRESS.

It is the sense of Congress that institutions of higher education should encourage the consideration of open textbooks by faculty within the generally accepted principles of academic freedom that establishes the right and responsibility of faculty members, individually and collectively,
to select course materials that are pedagogically most appropriate for their classes.

**SEC. 129B. REPORT TO CONGRESS.**

Not later than 2 years after the date of enactment of this subpart, the Secretary shall prepare and submit a report to the Committee on Health, Education, Labor, and Pensions of the Senate and the Committee on Education and the Workforce of the House of Representatives detailing—

1. the open textbooks created or adapted under this subpart;
2. the adoption of such open textbooks;
3. the savings generated for students, States, and the Federal Government through the use of open textbooks; and
4. the impact of open textbooks on instruction and student learning outcomes.

**SEC. 129C. GAO REPORT.**

Not later than 3 years after the date of enactment of this subpart, the Comptroller General of the United States shall prepare and submit a report to the Committee on Health, Education, Labor, and Pensions of the Senate and the Committee on Education and the Workforce of the House of Representatives on the cost of textbooks to
students at institutions of higher education. The report shall particularly examine—

(1) the change of the cost of textbooks;

(2) the factors that have contributed to the change of the cost of textbooks;

(3) the extent to which open textbooks are used at institutions of higher education;

(4) the impact of open textbooks on the cost of textbooks; and

(5) how institutions are tracking the impact of open textbooks on instruction and student learning outcomes.