



SECTION BY SECTION

House Committee on Education and Labor
Chairman Robert C. "Bobby" Scott

The Learning Recovery Act of 2021

Sec. 1. Short Title provides the short title for the bill as “The Learning Recovery Act of 2021.”

Sec. 2. Definitions provides definitions for the ESEA terms, , ‘high-need local educational agency’, ‘high-poverty school’, ‘missing student’, ‘overall per-pupil reduction in state funds’, and ‘school extension program.’

Title I – Reaching Students and Meeting Unfinished Learning Needs

Sec. 101. Program Authorized reserves 0.5% of funds for the outlying areas and 0.5% of funds for schools funded by the Bureau of Indian Education (BIE). States shall be allocated funds in proportion to the funds that all Local Education Agencies (LEAs) in the State receive under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA). This section specifies the State may reserve 5% of funds received to carry out State activities under this Act.

Sec. 102. State Application and Activities outlines State application requirements as well as State Educational Agencies’ (SEAs) responsibilities under this Act. SEAs shall publicly post to their website’s information on the availability of school extension programs within the State and will describe how the SEA plans to assist LEAs that receive grants under this Act. SEAs will prioritize technical assistance for LEAs with high percentages of low-income children and high concentrations of students impacted academically, socially, and emotionally and support LEAs in coordinating with the designated Regional Educational Laboratories (RELs) among other activities. Other State requirements include committing to maintenance of effort, maintenance of equity, and supplement not supplant provisions.

Sec. 103. Local Application and Activities includes the requirements for LEA applications which will include a description of how the LEA will locate and reengage within the school community missing students, how the LEA plans to diagnose, measure and reduce unfinished learning among subgroups of students as defined under ESEA Sec. 1111(h)(1)(C), how the LEA plans to implement evidenced-based interventions to address the unfinished learning and an extended school program. This section also lists assurances the LEA shall make in an application. This section provides required uses for the funds provided under this Title which include planning and implementing at least one type of extended learning program, supporting school staff salaries during such a program, planning and implementing strategies to locate and reengage missing students and strategies to monitor student engagement. Allowable uses include implementing universal trauma screenings, reestablishing after-school activities and programming, and providing mental health supports, among other uses. The section establishes that LEAs must prioritize carrying out these activities at Title I schools and high schools with high percentages of low-income students. LEAs must also commit to a maintenance of equity for the LEA’s high-poverty schools.

Sec. 104. Reporting Requirements specifies that LEAs will report to their SEAs data on the LEA’s missing students and their reengagement, which schools received funds for a school extension program, which learning and

attendance intervention strategies the LEA used, and student performance data prior to and post-implementation of a school extension program on an annual basis. SEAs will compile, summarize and report this information to the Secretary of Education annually and the Secretary shall make compile and make this information publicly available online and report it to Congress.

Sec. 105. Collective Bargaining Applicability states that nothing in the Act shall affect the rights, remedies, or procedures of collective bargaining of employees of a LEA.

Sec. 106. Authorization of Appropriations authorizes \$37.5 billion for each of Fiscal Years 2021 and 2022.

Title II – Institute of Educational Sciences

Sec. 201 In General directs the Director of Institute of Educational Sciences to study interventions and strategies to address learning recovery for all students, including specifically for students with disabilities, English learners, students of color, and low-income students.

Sec. 202 Authorization of Appropriations authorizes such sums as may be necessary to carry out Sec. 201 for each of Fiscal Years 2021, 2022, and 2023.