The Reopen and Rebuild America’s Schools Act of 2020
Investing in America’s School Infrastructure is a Critical Part of the Moving Forward Act (H.R. 2)

Even before the pandemic, chronic neglect of America’s public schools forced students and educators across the country to learn and work in outdated and hazardous school buildings. Now, the COVID-19 pandemic is exacerbating the consequences of our failure to make necessary investments in school infrastructure.

Crumbling school facilities pose significant health and safety threats to more than 50 million students and 3 million teachers in public schools. Without major repairs, many school districts will struggle to meet reopening guidelines established by the Centers for Disease Control and Prevention (CDC).

• A June 2020 report from the Government Accountability Office (GAO) on the state of school infrastructure—the agency’s first report on the subject since 1996—found that 54 percent of school districts across the country must replace or update major systems in more than half their buildings.

• The GAO report estimated that 4 in 10 districts need to update or replace Heating, Ventilation, and Air Conditioning (HVAC) systems in at least half of their school buildings, which it projects to affect 36,000 school buildings nationwide.

• In its guidance to school districts, CDC advises that ensuring “ventilation systems operate properly” is a key consideration for schools seeking to reopen amid the COVID-19 pandemic.

Even before the COVID-19 pandemic, public schools across the country were in need of significant investment to make up for decades of neglect.

• In school across the country, students and educators are learning and working in crumbling buildings with asbestos, contaminated water, and mold. The average school building is roughly 44 years old.

• The 2016 State of Our Schools Report found that state and local governments spend $46 billion less than what is required to updated and maintain their school facilities.
While the pandemic is highlighting the urgent need for major repairs to school facilities, states are confronting unprecedented budget shortfalls and schools are facing painful funding cuts.

- According to Center for Budget and Policy Priorities, states are facing a $615 billion revenue shortfall over three years, which will force them to layoff teachers and make painful cuts to program and services that students rely on. Nearly 759,000 public school employees across the country have already lost their jobs since March 2020.

- State and local budget shortfalls will disproportionately impact schools that serve low-income students and students of color. The GAO report found high poverty were more likely to rely on state funding to cover the cost of building repairs compared to wealthier schools, which were more likely to fund projects through local property taxes.

"The Reopen and Rebuild America’s Schools Act of 2020 is critical to reopening public schools and providing students and educators a safe place to learn and work. It will also help restart the economy by creating good-paying jobs in communities across the country."

The Reopen and Rebuild America’s Schools Act of 2020 would:

- Invests $100 billion in grants and $30 billion in bond authority targeted at high-poverty schools with facilities that pose health and safety risks to students and staff;
- Creates over 2 million jobs based on an Economic Policy Institute analysis that each $1 billion spent on construction creates 17,785 jobs;
- Allocates 2020 program dollars on an emergency basis to aid in safely reopening public schools in line with Centers for Disease Control (CDC) public health guidelines—such as for heating, ventilation, and air conditioning (HVAC) systems;
- Develops a comprehensive national database on the condition of public-school facilities; such a national database currently does not exist and would provide much-needed insight into the condition of our public schools; and
- Expands access to high-speed broadband to ensure that public schools have the reliable and high-speed Internet access they need for digital learning.