AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 4508
OFFERED BY MS. ADAMS OF NORTH CAROLINA

Strike title III and insert the following:

1 TITLE III—INSTITUTIONAL AID
2 SEC. 301. STRENGTHENING INSTITUTIONS.
3
4 (a) STRENGTHENING INSTITUTIONS.—Section
5 311(d) (20 U.S.C. 1057(d)) is amended—
6
7 (1) in paragraph (2)—
8 (A) by striking “non-Federal sources” and
9 inserting “non-Federal sources (which may in-
10 clude gifts to the endowment fund restricted for
11 a specific purpose)” ; and
12
13 (B) by striking “or greater than” and in-
14 serting “50 percent of” ; and
15
16 (2) by inserting after paragraph (3) the fol-
17 lowing:
18
19 “(4) SCHOLARSHIP.—An eligible institution
20 that uses grant funds provided under this part to es-
21 tablish or increase an endowment fund may use the
22 interest proceeds from such endowment to provide
23 scholarships to students for the purposes of attend-
24 ing such institution.”.
(b) TRIBALLY CONTROLLED COLLEGES AND UNIVERSITIES.—Section 316(e)(3) (20 U.S.C. 1059c(e)(3)) is amended—

(1) in subparagraph (B)—

(A) by striking “matching funds” and inserting “matching funds (which may include gifts to the endowment fund restricted for a specific purpose)”;

(B) by striking “equal to the Federal funds” and inserting “equal to 50 percent of the Federal funds”;

(2) by inserting after subparagraph (C) the following:

“(D) SCHOLARSHIPS.—An eligible institution that uses grant funds provided under this section to establish or increase an endowment fund may use the interest proceeds from such endowment to provide scholarships to students for the purposes of attending such institution.”.

(c) DEFINITION OF STUDENT COUNT; USE OF UNEXPENDED FUNDS; ELIMINATION OF PRE-APPROVAL REQUIREMENT.—Section 316(d) (20 U.S.C. 1059c(d)) is amended—

(1) by striking paragraph (1);
(2) by redesignating paragraphs (2) through (4) as paragraphs (1) through (3), respectively; and (3) in subparagraph (2), as so redesignated—

(A) in subparagraph (B)(i)(I), by striking “based on the respective Indian student counts (as defined in section 2(a) of the Tribally Controlled Colleges and Universities Assistance Act of 1978 (25 U.S.C. 1801(a)) of the Tribal Colleges and Universities.” and inserting “based on the respective full-time equivalent of all enrolled students.”; and

(B) by adding at the end the following:

“(C) Use of Unexpended Funds.—Any funds paid to an institution and not expended or used for the purposes for which the funds were paid during the 5-year period following the date of the initial grant award, may be carried over and expended during the succeeding 5-year period, if such funds were obligated for a purpose for which the funds were paid during the 5-year period following the date of the initial grant award.”.

(d) Promoting the Sustainability of Native American Languages.—Part A of title III (20 U.S.C.
is further amended by inserting after section 316 (20 U.S.C. 1059c) the following:

“SEC. 316A. NATIVE AMERICAN LANGUAGE VITALIZATION AND TRAINING PROGRAM.

“(a) ESTABLISHMENT.—

“(1) IN GENERAL.—From the amount appropriated under subsection (d), the Secretary shall establish the Native American Language Vitalization and Training Program under which the Secretary shall award grants, on a competitive basis, to eligible institutions to promote the preservation, revitalization, relevancy, and use of Native American languages.

“(2) TERM.—The term of a grant under this section shall be not more than 5 years.

“(3) APPLICATION.—

“(A) STREAMLINED PROCESS.—In carrying out the program under this section, the Secretary shall establish application requirements in such a manner as to simplify and streamline the process for applying for grants under this section.

“(B) IN GENERAL.—To be eligible to receive a grant under this subsection, an eligible institution shall submit to the Secretary an ap-
lication at such time, in such manner, and in
accordance with any other application require-
ments described in subparagraph (A), that the
Secretary may prescribe, and including the fol-
lowing:

“(i) A description of the 5-year pro-
gram of the eligible institution for meeting
the needs of American Indians, Alaska Na-
tives, or Native Hawaiians, as appropriate,
in the area served by the institution, and
how such plan is consistent with the pur-
poses described in paragraph (1).

“(ii)(I) An identification of the popu-
lation to be served by the eligible institu-
tion; and

“(II) an identification of the status of
Native American language understanding
and use within that population and a de-
scription of the manner in which the pro-
gram will help preserve and revitalize the
relevant Native American language.

“(iii) A description of the services to
be provided under the program, including
the manner in which the services will be in-
tegrated with other appropriate activities.
“(iv) A description, to be prepared in consultation with the Secretary, of the performance measures to be used to assess the performance of the eligible institution in carrying out the program.

“(b) USE OF FUNDS.—An eligible institution may use a grant under this section to carry out activities consistent with the purposes described in subsection (a)(1), including—

“(1) curriculum development and academic instruction, including educational activities, programs, and partnerships relating to students in prekindergarten through grade 12;

“(2) professional development for faculty at the eligible institution and in-service training programs for prekindergarten through grade 12 instructors and administrators; and

“(3) innovative Native American language programs for students in prekindergarten through grade 12, including language immersion programs.

“(c) APPLICABILITY OF OTHER PROVISIONS.—

“(1) CONCURRENT FUNDING.—

“(A) TRIBAL COLLEGE OR UNIVERSITY.—

An eligible institution that is a Tribal College or University may receive a grant under this
section and funds under section 316 concurrently.

“(B) ALASKA NATIVE-SERVING INSTITUTION OR NATIVE HAWAIIAN-SERVING INSTITUTION.—An eligible institution that is an Alaska Native-serving institution or Native Hawaiian-serving institution may receive a grant under this section and funds under section 317 concurrently.

“(2) EXEMPTION.—Sections 312(b) and 313(d) shall not apply to an eligible institution that receives a grant under this section.

“(d) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this section $20,000,000 for each of fiscal years 2019 through 2024.

“(e) DEFINITIONS.—In this section:

“(1) ELIGIBLE INSTITUTION.—The term ‘eligible institution’ means—

“(A) a Tribal College or University, as defined in section 316;

“(B) an Alaska Native-serving institution, as defined in section 317; or

“(C) a Native Hawaiian-serving institution, as defined in section 317.
“(2) **NATIVE AMERICAN.**—The term ‘Native American’ has the meaning given the term in section 371(c)(6).”.

(e) **PREDOMINANTLY BLACK INSTITUTIONS.**—Section 318(d)(3) (20 U.S.C. 1059e(d)(3)) is amended—

(1) in subparagraph (B)—

(A) by striking “non-Federal sources” and inserting “non-Federal sources (which may include gifts to the endowment fund restricted for a specific purpose)”;

and

(B) by striking “equal to or greater than the Federal funds” and inserting “equal to 50 percent of the Federal funds”; and

(2) by inserting after subparagraph (C) the following:

“(D) **SCHOLARSHIPS.**—An eligible institution that uses grant funds provided under this section to establish or increase an endowment fund may use the interest proceeds from such endowment to provide scholarships to students for the purposes of attending such institution.”.

(f) **TECHNICAL CORRECTION TO SECTION 318.**—Section 318(i) (20 U.S.C. 1059e) is amended—
(1) in the subsection heading, by striking “SPECIAL RULE ON ELIGIBILITY” and inserting “SPECIAL RULES”;

(2) by striking “No Predominantly” and inserting the following:

“(1) ELIGIBILITY.—No Predominantly”; and

(3) by adding at the end the following:

“(2) EXEMPTION.—Section 313(d) shall not apply to institutions that are eligible to receive funds under this section.”.

SEC. 302. STRENGTHENING HISTORICALLY BLACK COLLEGES AND UNIVERSITIES.

(a) ALLOWABLE USES OF FUNDS.—Section 323(a) (20 U.S.C. 1062(a)) is amended—

(1) by striking paragraphs (6) and (7) and inserting the following:

“(6) Tutoring, counseling, advising, and student service programs designed to improve academic success, including innovative and customized instructional courses (which may include remedial education and English language instruction) designed to help retain students and move students rapidly into core courses and through program completion.

“(7) Funds and administrative management, and acquisition of technology, services, and equip-
ment for use in strengthening funds and administrative management.”;

(2) in paragraph (10)—

(A) by striking “teacher education” and inserting “traditional or alternative route teacher preparation”; and

(B) by striking “preparation for teacher certification” and inserting “preparation of graduates for teacher certification or licensure”;

(3) by redesignating paragraph (15) as paragraph (19); and

(4) by inserting after paragraph (14) the following:

“(15) Distance education programs and creating or improving facilities for internet or other distance learning academic instruction capabilities, including the purchase or rental of telecommunications technology equipment or services.

“(16) Establishing or improving a program that produces improved results in the educational outcomes of African American males.

“(17) Scholarships, fellowships, and other financial assistance for financially needy undergraduate students, as determined by the institution, to permit the enrollment of such students in and
completion of degrees in the physical or natural sciences, engineering, mathematics or other scientific disciplines in which African Americas are underrepresented, except that not more than 30 percent of the grant amount may be for this purpose.

“(18) Establishing or improving an office of sponsored programs to assist with identifying external funding opportunities, applying for external funding, and administering grant awards.”.

(b) HISTORICALLY BLACK COLLEGES AND UNIVERSITIES.—Section 323(b) (20 U.S.C. 1062(b)) is amended—

(1) in paragraph (2)—

(A) by striking “non-Federal sources” and inserting “non-Federal sources (which may include gifts to the endowment fund restricted for a specific purpose)”;

(B) by striking “equal to or greater than the Federal funds” and inserting “equal to 50 percent of the Federal funds”; and

(2) by inserting after paragraph (3) the following:

“(4) SCHOLARSHIPS.—An eligible institution that uses grant funds provided under this part to establish or increase an endowment fund may use the
interest proceeds from such endowment to provide scholarships to students for the purposes of attending such institution.”.

(c) ALLOTMENTS AND APPLICATION PROCESS.—

(1) ALLOTMENTS.—Section 324 (20 U.S.C. 1063) is amended—

(A) in subsection (c), by striking “5” and inserting “6”;

(B) in subsection (d)(1), by striking subparagraphs (A) and (B) and inserting the following:

“(A) less than $500,000 for a part B institution which has received a grant under this part, the Secretary shall award the part B institution an allotment in the amount of $500,000; and

“(B) less than $250,000 for a part B institution which has not received a grant under this part for a fiscal year prior to fiscal year 2017, the Secretary shall award the part B institution an allotment in the amount of $250,000.”; and

(C) in subsection (h)—

(i) in paragraphs (1)(C) and (2)(C), by striking “within 5 years” each time it
appears and inserting “within 6 years”;

and

(ii) by adding at the end the following:

“(3) LIMITATION FOR NEW INSTITUTIONS.—
Notwithstanding any other provision of this section, no part B institution that would otherwise be eligible for funds under this part shall receive an allotment under this part for a fiscal year, unless—

“(A) such institution received an allotment under this part for fiscal year 2017; or

“(B) the amount appropriated under section 399(a)(2)(A) for such fiscal year is not less than $275,000,000.”.

(2) APPLICATIONS.—Section 325(c) (20 U.S.C. 1063a(c)) is amended by inserting “, including goals to enhance student retention, graduation, and post-graduate outcomes,” after “management and academic programs”.

(e) PROFESSIONAL OR GRADUATE INSTITUTIONS.—
Section 326(c) (20 U.S.C. 1063b(c)) is amended—

(1) in paragraph (7)—

(A) by striking “equipment,” and inserting “equipment, technology, and services,”; and
(B) by inserting “and administrative” after “in strengthening funds”;

(2) by redesignating paragraph (12) as paragraph (13); and

(3) by striking paragraph (11) and inserting the following:

“(11) tutoring, counseling, advising, and student service programs designed to improve academic success, including innovative and customized instructional courses (which may include remedial education and English language instruction) designed to help retain students and move students rapidly into core courses and through program completion; and

“(12) distance education programs and creating or improving facilities for internet or other distance learning academic instruction capabilities, including the purchase or rental of telecommunications technology equipment or services; and”.

SEC. 303. HISTORICALLY BLACK COLLEGE AND UNIVERSITY CAPITAL FINANCING.

(a) Bond Insurance and Capital Finance of STEM Facilities.—Section 343 (20 U.S.C. 1066b) is amended—

(1) in subsection (b)—
(A) in paragraph (1), by striking “an escrow account” and inserting “a bond insurance fund”; 

(B) in paragraph (3), by inserting “(except that loans for the purpose of science, technology, engineering, or mathematics related academic facilities shall carry not more than a 1 percent rate of interest)” after “charge such interest on loans”; and 

(C) in paragraph (8)—

(i) in the matter preceding subparagraph (A), by striking “an escrow account” and inserting “a bond insurance fund”; and 

(ii) in subparagraph (A), by striking “the escrow account” and inserting “the bond insurance fund”; 

(D) in paragraph (9), by striking “escrow account” each place it appears and inserting “bond insurance fund”; and 

(E) in paragraph (12), by striking “, except as otherwise required by the Secretary”; and
(2) in subsection (c), by striking “escrow account” each place it appears and inserting “bond insurance fund”.

(b) INCREASED AGGREGATE BOND LIMIT.—Section 344 (20 U.S.C. 1066c) is amended—

(1) in the matter preceding paragraph (1), by striking “$1,100,000,000” and inserting “$3,600,000,000”;

(2) in paragraph (1), by striking “$733,333,333” and inserting “two-thirds”; and

(3) in paragraph (2), by striking “$366,666,667” and inserting “one-third”.

(c) STRENGTHENING TECHNICAL ASSISTANCE.—Section 345 (20 U.S.C. 1066d) is amended—

(1) in paragraph (8), by inserting “and” at the end;

(2) by amending paragraph (9) to reads as follows:

“(9) may, directly or by grant or contract, provide financial counseling and technical assistance to eligible institutions to prepare the institutions to qualify, apply for, and maintain a capital improvement loan, including a loan under this part.”; and

(3) by striking paragraph (10).
(d) HBCU Capital Financing Advisory Board.—Paragraph (2) of Section 347(e) (20 U.S.C. 1066f(c)) is amended to read as follows:

“(2) REPORT.—On an annual basis, the Advisory Board shall prepare and submit to the authorizing committees a report on—

“(A) the status of the historically Black colleges and universities described in paragraph (1)(A);

“(B) an overview of all loans awarded under the program under this part, including the most recent loans awarded for the fiscal year in which the report is submitted; and

“(C) administrative and legislative recommendations for addressing the issues related to construction financing facing historically Black colleges and universities.”.

SEC. 304. STRENGTHENING HISTORICALLY BLACK COLLEGES AND UNIVERSITIES AND OTHER MINORITY-SERVING INSTITUTIONS.

Section 371(b) (20 U.S.C. 1067q(b)) is amended—

(1) in paragraph (1)(A)—

(A) in the first sentence, by striking “appropriated,” and all that follows through “2019” and inserting the following: “appro-
appropriated, $300,000,000 for each of the fiscal years 2019 through 2028”; and

(B) in the second sentence, by striking “2019” and inserting “2028”; and

(2) in paragraph (2)—

(A) in subparagraph (A)—

(i) in clauses (i) and (ii), by striking “$100,000,000” each place it appears and inserting “$117,500,000”; and

(ii) in clause (iii), by striking “$55,000,000” and inserting “$65,000,000”; and

(B) in subparagraph (D)—

(i) in clause (i), by striking “$30,000,000” each place it appears and inserting “$35,000,000”; and

(ii) in clause (ii), by striking “$15,000,000” each place it appears and inserting “$18,000,000”; and

(iii) in clauses (iii) and (iv), by striking “$5,000,000” each place it appears and inserting “$6,000,000”.

SEC. 305. GENERAL PROVISIONS.

Section 399(a) (20 U.S.C. 1068h(a)) is amended—
(1) by striking “2009” each place it appears and inserting “2019”; 

(2) by striking “five succeeding” each place it appears and inserting “six succeeding”; 

(3) in paragraph (1)—

(A) in subparagraph (A), by striking “$135,000,000” and inserting “$150,000,000”; 

(B) in subparagraph (B), by striking “$30,000,000” and inserting “$45,000,000”; 

(C) in subparagraph (C), by striking “$15,000,000” and inserting “$25,000,000”; 

(D) in subparagraph (D), by striking “$75,000,000” and inserting “$90,000,000”; 

(E) in subparagraph (E), by striking “$25,000,000” and inserting “$30,000,000”; and 

(F) in subparagraph (F), by striking “$30,000,000” and inserting “$60,000,000”; 

(4) in paragraph (2)—

(A) in subparagraph (A), by striking “$375,000,000” and inserting “$400,000,000”; and

(B) in subparagraph (B), by striking “$125,000,000” and inserting “$135,000,000”;
(5) in paragraph (3), by striking “$10,000,000” and inserting “$220,000,000”; and

(6) in paragraph (4)(A), by striking “$185,000” and inserting “$225,000”.

Strike title V and insert the following:

TITLE V—DEVELOPING INSTITUTIONS

SEC. 501. HISPANIC-SERVING INSTITUTIONS.

(a) AUTHORIZED ACTIVITIES.—Section 503(b) (20 U.S.C. 1101b(b)) is amended—

(1) by redesignating paragraph (16) as paragraph (17); and

(2) by inserting after paragraph (15) the following:

“(16) Promoting opportunities for international education, including through the development of partnerships with institutions of higher education outside the United States.”.

(e) ENDOWMENT FUNDING LIMITATIONS.—Section 503(c) (20 U.S.C. 1101b(c)) is amended—

(1) in paragraph (2)—

(A) by striking “non-Federal funds” and inserting “non-Federal funds (which may include gifts to the endowment fund restricted for a specific purpose)”;}
(B) by striking “equal to or greater than” and inserting “equal to 50 percent of”; and

(2) by inserting after paragraph (3) the following:

“(4) SCHOLARSHIP.—An eligible institution that uses grant funds provided under this title to establish or increase an endowment fund may use the interest proceeds from such endowment to provide scholarships to students for the purposes of attending such institution.”.

SEC. 502. PROMOTING POSTBACCALAUREATE OPPORTUNITIES FOR HISPANIC AMERICANS.

(a) PROGRAM AUTHORITY.—Section 512 (20 U.S.C. 1102a) is amended by adding at the end the following:

“(c) MINIMUM GRANTS AWARDED.—Of the funds appropriated to carry out this part for a fiscal year, the Secretary—

“(1) shall—

“(A) use not less than 1/3 of such funds to award grants to carry out the activities described in section 513(b); and

“(B) use not less than 1/3 of such funds to award grants to carry out the activities described in section 513(c); and
“(2) may use any funds remaining (after using the funds in accordance with paragraph (1)) to award grants to carry out activities described in subsection (b) or (e) of section 513.”.

(b) AUTHORIZED ACTIVITIES.—Section 513 (20 U.S.C. 1102b) is amended—

(1) by striking “Grants awarded under this part shall be used for one or more of the following activities:” and inserting the following:

“(a) IN GENERAL.—Grants awarded under this part shall be used for either one or more of the activities described in subsection (b) or one or more of the activities described in subsection (e). Such grants may not be used for activities under both subsections (b) and (e).

“(b) PPOHA ACTIVITIES.—Grants awarded under this part may be used for one or more of the following activities promoting postbaccalaureate opportunities for Hispanic Americans:”; and

(2) by striking paragraph (5) and redesignating paragraphs (6) through (8) as paragraphs (5) through (7), respectively.

SEC. 503. GENERAL PROVISIONS.

Section 528(a) (20 U.S.C. 1103g(a)) is amended—

(1) in paragraph (1), by striking “$175,000,000” and inserting “$210,000,000”;
(2) in paragraph (2), by striking “$100,000,000” and inserting “$115,000,000”; 
(3) by striking “2009” each place it appears and inserting “2019”; and 
(4) by striking “five succeeding” each place it appears and inserting “six succeeding”.

Strike section 701 and insert the following:

SEC. 701. GRADUATE EDUCATION PROGRAMS.

(a) HBCU.—Section 723 (20 U.S.C. 1136a) is amended— 
(1) in subsection (b)(1), by adding at the end the following: 
“(S) Each institution not listed under sub-paragraphs (A) through (R) that is eligible to 
receive funds under part B of title III and that offers a qualified masters degree program.”;

and 
(2) in subsection (f)(3)— 
(A) by striking “any amount in excess of 
$9,000,000” and inserting “after the applica-
ton of paragraph (2), the remaining amount”; 
and 
(B) by striking “(R)” and inserting “(S)”.

(b) PREDOMINANTLY BLACK INSTITUTIONS.—Sec-
tion 724 (20 U.S.C. 1136b) is amended—
(1) in subsection (b)(1), by adding at the end the following:

“(F) Each institution not listed in subparagraph (A) through (E) that is eligible to receive funds under section 318 and that offers a qualified masters degree program.”; and

(2) in subsection (f)(3)—

(A) by striking “any amount in excess of $2,500,000” and inserting “after the application of paragraph (2), any remaining amount”; and

(B) by striking “(E)” and inserting “(F)”.

(e) ENHANCING SUPPORT FOR ASIAN AMERICAN AND NATIVE AMERICAN PACIFIC ISLANDER-SERVING INSTITUTIONS.—

(1) GRADUATE OPPORTUNITIES.—Part A of title VII (20 U.S.C. 1134 et seq.) is amended—

(A) in section 731 (20 U.S.C. 1137)—

(i) by striking “1 through 4” each place it appears and inserting “1 through 5”; and

(ii) by striking “subpart 1, 2, 3, or 4” and inserting “subparts 1 through 5”;

(B) by redesignating subpart 5 as subpart 6; and
(C) by inserting after subpart 4 the following:

“Subpart 5—Graduate Opportunities At Asian American and Native American Pacific Islander Serving Institutions

“SEC. 726. PURPOSES.

“The purposes of this subpart are—

“(1) to expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Asian American and Native American Pacific Islander students; and

“(2) to expand the postbaccalaureate academic offerings and enhance the program quality in the institutions of higher education that are educating large numbers of Asian American and Native American Pacific Islander students and helping low-income students complete postsecondary degrees.

“SEC. 727. GRANT PROGRAM ESTABLISHED.

“(a) In General.—Subject to the availability of funds appropriated to carry out this subpart, the Secretary shall award grants, on a competitive basis, to eligible institutions to enable the eligible institutions to carry out the activities described in section 729.
“(b) AWARD OF GRANT FUNDS.—Of the funds appropriated to carry out this subpart for a fiscal year, the Secretary—

“(1) shall—

“(A) reserve not less than one-third of such funds to award grants to carry out the activities described in section 729(b); and

“(B) reserve not less than one-third of such funds to award grants to carry out the activities described in section 729(c);

“(2) may use the amount of funds remaining after the reservation required under paragraph (1) to award grants to carry out the activities described in subsections (b) and (c) of section 729.

“(c) DURATION.—Grants under this part shall be awarded for a period not to exceed five years.

“(d) LIMITATION ON NUMBER OF AWARDS.—The Secretary may not award more than one grant under this subpart in any fiscal year to any Asian American and Native American Pacific Islander-serving institutions.

“SEC. 728. APPLICATIONS.

“(a) APPLICATION.—Any eligible institution may apply for a grant under this subpart by submitting an application to the Secretary at such time and in such manner as the Secretary may require. Such application shall dem-
onstrate how the grant funds will be used to improve
postbaccalaureate education opportunities for Asian
American and Native American Pacific Islander and low-
income students.

“(b) Interaction With Other Grant Pro-
grams.—No institution that is eligible for and receives an
award under section 326, 512, 723, or 724 for a fiscal
year shall be eligible to apply for a grant, or receive grant
funds, under this section for the same fiscal year.

“SEC. 729. USE OF FUNDS.

“(a) In General.—

“(1) Activities.—An eligible institution that
receives a grant under this subpart shall use such
funds to carry out—

“(A) one or more activities described in
subsection (b); or

“(B) one or more of the activities de-
scribed in subsection (c).

“(2) Requirement.—An eligible institution
that receives a grant under this part may not use
such funds for activities under both subsections (b)
and (c).

“(b) Graduate Program Activities.—Grants
awarded under this subpart may be used for one or more
of the following activities promoting postbaccalaureate
opportunities for Asian American and Native American Pacific Islander students:

“(1) Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes.

“(2) Construction, maintenance, renovation, and improvement of classrooms, libraries, laboratories, and other instructional facilities, including purchase or rental of telecommunications technology equipment or services.

“(3) Purchase of library books, periodicals, technical and other scientific journals, microfilm, microfiche, and other educational materials, including telecommunications program materials.

“(4) Support for low-income postbaccalaureate students including outreach, academic support services and mentoring, scholarships, fellowships, and other financial assistance to permit the enrollment of such students in postbaccalaureate certificate and postbaccalaureate degree granting programs.

“(5) Creating or improving facilities for Internet or other distance education technologies, including purchase or rental of telecommunications technology equipment or services.
“(6) Collaboration with other institutions of higher education to expand postbaccalaureate certificate and postbaccalaureate degree offerings.

“(7) Other activities proposed in the application submitted pursuant to section 728 that—

“(A) contribute to carrying out the purposes of this subpart; and

“(B) are approved by the Secretary as part of the review and acceptance of such application.

“(c) Faculty Development Activities.—Grants awarded under this subpart may be used for one or more of the following activities for faculty development:

“(1) Support of faculty exchanges, faculty development, faculty research, curriculum development, and academic instruction.

“(2) Financial support to graduate students planning to pursue academic careers who desire to become faculty at Asian American and Native American Pacific Islander-serving institutions.

“(3) Career services in preparing for an academic career and identifying opportunities.

“(4) Developing partnerships between Asian American and Native American Pacific Islander-
serving institutions to help graduate students and
hiring institutions connect with each other.

“(5) Faculty recruitment efforts with an em-
phasis on graduates from Asian American and Na-
tive American Pacific Islander-serving institutions
and other minority-serving institutions.

“(6) Recruitment and retention incentives to
allow Asian American and Native American Pacific
Islander-serving institutions to make competitive of-
ers to potential faculty, including use of funds for
student loan repayment.

“(7) Research support specifically for early ca-
reer faculty.

“(8) Other activities proposed in the application
submitted pursuant to section 728 that—

“(A) contribute to carrying out the pur-
poses of this subpart; and

“(B) are approved by the Secretary as part
of the review and acceptance of such applica-
tion.

“SEC. 730. ELIGIBLE INSTITUTION DEFINED.

“For the purposes of this subpart, an ‘eligible institu-
tion’ means an institution of higher education that—
“(1) is an Asian-American and Native American Pacific Islander-serving institution (as defined in section 320); and

“(2) offers a postbaccalaureate certificate or postbaccalaureate degree granting program.

“SEC. 730A. AUTHORIZATION OF APPROPRIATIONS.

“There is authorized to be appropriated to carry out this subpart $30,000,000 for fiscal year 2018 and each of the six succeeding fiscal years.”.

(2) INTERACTION WITH OTHER GRANT PROGRAMS.—

(A) PROFESSIONAL OR GRADUATE INSTITUTIONS.—Section 326(h) (20 U.S.C. 1063b(h)) is amended by striking “or 724” and inserting “724, or 727.”.

(B) MASTERS DEGREE PROGRAMS AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES.—Section 723(e) (20 U.S.C. 1136a(e)) is amended by striking “or 724” and inserting “724, or 727.”.

(C) MASTERS DEGREE PROGRAMS AT PROMINENTLY BLACK INSTITUTIONS.—Section 724(e) (20 U.S.C. 1136b(e)) is amended by striking “or 724” and inserting “724, or 727.”.
(3) **TECHNICAL CORRECTION TO SECTION 320.**—Section 320(d)(3)(A) (20 U.S.C. 1059g(d)(3)(A)) is amended by inserting “part A of” after “or”.

Strike section 702 and insert the following:

**SEC. 702. MINORITY SERVING INSTITUTIONS INNOVATION FUND.**

Title VII of the Higher Education Act of 1965 (20 U.S.C. 1133 et seq.) is amended by inserting after part B the following:

“**PART C—FUNDING INNOVATIONS AT MINORITY-SERVING INSTITUTIONS**

“**SEC. 751. PURPOSE.**

“It is the purpose of this part to assist minority-serving institutions in planning, developing, implementing, validating, and replicating innovations that provide solutions to persistent challenges in enabling economically and educationally disadvantaged students to enroll in, persist through, and graduate from college, including innovations designed to—

“(1) improve student achievement at minority-serving institutions;

“(2) increase the successful recruitment at minority-serving institutions of—
“(A) students from low-income families of all races;

“(B) adults; and

“(C) military-affiliated students;

“(3) increase the rate at which students enrolled in minority-serving institutions make adequate or accelerated progress toward graduation, and successfully graduate from such institutions;

“(4) increase the number of students pursuing and completing degrees in science, technology, engineering, and mathematics at minority-serving institutions and pursuing graduate work in such fields, including through the establishment of innovation ecosystems on the campuses of such institutions;

“(5) redesign course offerings and other instructional strategies at minority-serving institutions to improve student outcomes and reduce postsecondary education costs;

“(6) enhance the quality and number of traditional and alternative route teacher preparation programs offered by minority-serving institutions;

“(7) expand the effective use of technology at minority-serving institutions; and
“(8) strengthen postgraduate employment outcomes for students enrolled in minority-serving institutions.

“SEC. 752. DEFINITION.

“In this part:

“(1) ELIGIBLE ENTITY.—the term ‘eligible entity’ means—

“(A) a minority-serving institution; or

“(B) a consortium of a minority-serving institution and—

“(i) one or more other institutions of higher education;

“(ii) a private nonprofit organization;

“(iii) a local educational agency; or

“(iv) any combination of the entities described in clauses (i) through (iii).

“(2) MINORITY SERVING INSTITUTION.—The term ‘minority serving institution’ means an institution of higher education described in paragraphs (1), (2), (3), (4), (5), (6), or (7) of section 371(a).

“SEC. 753. GRANTS AUTHORIZED.

“(a) IN GENERAL.—Except as provided in subsection (b)(2), with the funds made available for this part under section 757, the Secretary shall make competitive planning and implementation grants, as described in subsections (b)
and (c), to eligible entities to enable such entities to plan for the implementation of, in the case of a planning grant, and implement, in the case of an implementation grant, innovations described in section 751 and to support the planning, development, implementation, validation, scaling up, and replication of such innovations.

“(b) PLANNING GRANTS.—

“(1) IN GENERAL.—Except as provided in paragraph (2), with the funds made available under section 757 for a fiscal year, the Secretary shall use not more than 5 percent or $42,500,000 (whichever is greater) to award, on a competitive basis, planning grants to enable eligible entities to plan, design, and develop innovations described in section 751.

“(2) SECTORS.—Planning grants shall be awarded to each sector of minority-serving institution in proportion to the allocations made in subparagraphs (A) through (G) of section 757(1).

“(3) DURATION.—A planning grant authorized under this subsection shall be for the duration of 1 year.

“(4) GRANT AMOUNTS.—Each planning grant authorized under this subsection shall be in an amount that is not more than $150,000.

“(c) IMPLEMENTATION GRANTS.—
“(1) IN GENERAL.—With funds made available for this part under section 757, the Secretary shall award implementation grants to enable eligible entities to further develop, pilot, field-test, implement, document, validate, and, as applicable, scale up and replicate, innovations described in section 751.

“(2) DURATION.—An implementation grant authorized under this subsection shall be for a duration of 5 years, except that the Secretary may not continue providing funds under the grant after the 3rd year of the grant period unless the eligible entity demonstrates that the entity has achieved satisfactory progress toward carrying out the educational innovations, activities, and projects described in section 754(d), as determined by the Secretary.

“(3) GRANT AMOUNT.—Each implementation grant authorized under this subsection shall be in an amount sufficient to enable the eligible entity to achieve the purposes of its proposed activities and projects, but shall not exceed $10,000,000.

“(d) SPECIAL RULES FOR CONSORTIUMS.—

“(1) FISCAL AGENT.—

“(A) IN GENERAL.—In the case of an eligible entity applying for a grant under this part as a consortium, each member of the consor-
tium shall agree on 1 such member of such elig-
gibility entity to serve as a fiscal agent of such entity.

“(B) RESPONSIBILITIES.—The fiscal agent of an eligible entity, as described in subpara-
graph (A), shall act on behalf of such entity in performing the financial duties of such entity under this part.

“(C) WRITTEN AGREEMENT.—The agreement described in subparagraph (A) shall be in writing and signed by each member of the con-
sortium.

“(2) SUBGRANTS.—In the case of an eligible entity applying for a grant under this part as a con-
sortium, the fiscal agent for such entity (as de-
scribed in paragraph (1)) may use the funds pro-
pvided by the grant to make subgrants to members of the consortium.

“SEC. 754. APPLICATIONS.

“(a) IN GENERAL.—An eligible entity desiring to re-
ceive a grant under this part shall submit an application to the Secretary at such time, in such manner, and con-
taining such information as the Secretary may reasonably require.
“(b) CONSORTIUM ENTITIES.—An application under this section which is submitted by an eligible entity applying as a consortium shall include the written agreement described in section 753(d)(1)(C).

“(c) PLANNING GRANTS.—The Secretary shall ensure that the application requirements under this section for a planning grant authorized under section 753(b) include, in addition to the requirement in subsection (b) (if applicable), only those minimal requirements that are necessary to review the proposed process of an eligible entity for the planning, design, and development of one or more of the innovations described in section 751.

“(d) IMPLEMENTATION GRANTS.—An application under this section for an innovation grant authorized under section 753(c) shall include, in addition to the requirement under subsection (b) (if applicable), descriptions of—

“(1) each innovation described in section 751 that the eligible entity would implement using the funds made available by such grant, including, as applicable, a description of the evidence base supporting such innovation;

“(2) how each such innovation will address the purpose of this part, as described in section 751, and how each such innovation will further the insti-
tutional or organizational mission of the minority-
serving institution that is part of the eligible entity;

“(3) the specific activities that the eligible enti-
ity will carry out with funds made available by such
grant, including, in the case of an eligible entity ap-
plying as a consortium, a description of the activities
that each member of the consortium will carry out
and a description of the capacity of each such mem-
ber to carry out those activities;

“(4) the performance measures that the eligible
entity will use to track its progress in implementing
each such innovation, including a description of how
the entity will implement those performance meas-
ures and use information on performance to make
adjustments and improvements to its implementa-
tion activities, as needed, over the course of the
grant period;

“(5) how the eligible entity will provide for an
independent evaluation of the implementation and
impact of the projects funded by such grant, includ-
ing—

“(A) an interim report (evaluating the
progress made in the first 3 years of the grant);
“(B) a final report (completed at the end of the grant period); and

“(6) the plan of the eligible entity for continuing each proposed innovation after the grant has ended.

“SEC. 755. PRIORITY.

“(a) PLANNING GRANTS.—In awarding planning grants under this part, the Secretary shall give priority to applications that were submitted in 2019, but did not receive a planning grant due to the circumstances described in subsection (b)(2)(B).

“(b) IMPLEMENTATION GRANTS.—In awarding implementation grants under this part, the Secretary shall give—

“(1) first priority to applications for programs at minority-serving institutions that have not previously received an implementation grant under this part; and

“(2) second priority to applications that address issues of major national need, including—

“(A) educational innovations designed to increase the rate of postsecondary degree attainment for populations within minority groups that have low relative rates of postsecondary degree attainment;
“(B) innovative partnerships between minority-serving institutions and local educational agencies that are designed to increase the enrollment and successful completion of historically underrepresented populations in higher education;

“(C) educational innovations that support developing programs and initiatives in minority-serving institutions to enhance undergraduate and graduate programs in science, technology, engineering, and mathematics;

“(D) innovative partnerships between minority-serving institutions and other organizations to establish innovation ecosystems in support of economic development, entrepreneurship, and the commercialization of technology supported by funded research;

“(E) educational innovations that enhance the quality and number of traditional and alternative route teacher preparation programs at minority-serving institutions to enable teachers to be highly effective in the classroom and to enable such programs to meet the demands for diversity and accountability in teacher education; and
“(F) educational innovations that strengthen postgraduate employment outcomes of minority-serving institutions through the implementation of comprehensive and strategic career pathways for students.

“SEC. 756. USES OF FUNDS.

“(a) PLANNING GRANTS.—An eligible entity receiving a planning grant under section 753(b) shall use funds made available by such grant to conduct an institutional planning process that includes—

“(1) an assessment of the needs of the minority-serving institution;

“(2) research on educational innovations described in section 751 that will meet the needs described in paragraph (1);

“(3) the selection of one or more such educational innovations for implementation;

“(4) an assessment of the capacity of the minority-serving institution to implement such educational innovation; and

“(5) activities to further develop such capacity.

“(b) IMPLEMENTATION GRANTS.—An eligible entity receiving an implementation grant under section 753(c) shall use the funds made available by such grant to further develop, pilot, field-test, implement, document, validate,
and, as applicable, scale up, and replicate innovations described in section 751, such as innovations designed to—

“(1) improve student achievement, such as through activities designed to increase the number or percentage of students who successfully complete developmental or remedial coursework (which may be accomplished through the evidence-based redesign of such coursework) and pursue and succeed in post-secondary studies;

“(2) improve and expand institutional recruitment, postsecondary school awareness, and postsecondary school preparation efforts targeting students, including high-achieving students from low-income families, such as through activities undertaken in partnership with local educational agencies and non-profit organizations (including the introduction of dual-enrollment programs and the implementation of activities designed to enable more students to enter college without the need for remediation);

“(3) increase the number of minority males who attain a postsecondary degree, such as through evidence-based interventions that integrate academic advising with social and cultural supports and assistance with job placement;
“(4) increase the number or percentage of students who make satisfactory or accelerated progress toward graduation from postsecondary school and the number or percentage who graduate from postsecondary school on time, such as through the provision of comprehensive academic and nonacademic student support services;

“(5) increase the number or percentage of students, particularly students who are members of historically underrepresented populations, who enroll in science, technology, engineering, and mathematics courses, graduate with degrees in such fields, and pursue advanced studies in such fields;

“(6) develop partnerships between minority-serving institutions and other organizations to establish innovation ecosystems in support of economic development, entrepreneurship, and the commercialization of technology supported by funded research;

“(7) implement evidence-based improvements to courses, particularly high-enrollment courses, to improve student outcomes and reduce education costs for students, including costs of remedial courses;

“(8) enhance the quality and number of traditional and alternative route teacher preparation pro-
grams at minority-serving institutions to enable graduates to be highly effective in the classroom and to enable such programs to meet the demands for diversity and accountability in teacher education;

“(9) expand the effective use of technology in higher education, such as through collaboration between institutions on implementing technology-enabled delivery models (including hybrid models) or through the use of open educational resources and digital content;

“(10) strengthen postgraduate employment outcomes through the implementation of comprehensive and strategic career pathways for students, which may include aligning curricula with workforce needs, experiential learning, integration of career services, and developing partnerships with employers and business organizations; and

“(11) provide a continuum of solutions by incorporating activities that address multiple objectives described in paragraphs (1) through (10).

“SEC. 757. AUTHORIZATION OF APPROPRIATIONS.

“There are authorized to be appropriated to carry out activities under this part—

“(1) $850,000,000 for each fiscal year from 2019 to 2024, to be allocated as follows:
“(A) for institutions described in paragraph (1) of section 371(a), $224,987,083;

“(B) for institutions described in paragraph (2) of section 371(a), $214,446,428;

“(C) for institutions described in paragraph (3) of section 371(a), $78,056,743;

“(D) for institutions described in paragraph (4) of section 371(a), $20,662,079;

“(E) for institutions described in paragraph (5) of section 371(a), $130,859,834;

“(F) for institutions described in paragraph (6) of section 371(a), $122,305,533; and

“(G) for institutions described in paragraph (7) of section 371(a), $58,682,300.”.

Strike title VIII and insert the following:

TITLE VIII—MANDATORY FUNDING FOR MASTERS AND POSTBACCALAUREATE PROGRAMS

SEC. 801. MANDATORY FUNDING FOR MASTERS AND POSTBACCALAUREATE PROGRAMS.

(a) MASTERS DEGREE PROGRAMS.—Section 897 (20 U.S.C. 1161aa) is amended by striking “$11,500,000” and all that follows through “succeeding fiscal years” and
inserting “$13,500,000 for fiscal year 2019 and for each of the six succeeding fiscal years”.

(b) Postbaccalaureate Programs.—Section 898 (20 U.S.C., 1161aa-1) is amended—

(1) by striking “In addition” and inserting “(a) Additional Appropriations for Part B of Title V.—In addition”;

(2) by striking “$11,500,000 for fiscal year 2009 and for each of the five succeeding fiscal years” and inserting “$21,000,000 for fiscal year 2019 and for each of the six succeeding fiscal years”; and

(3) by adding at the end the following:

“(b) Additional Appropriations for Part A of Title VII.—In addition to any amounts appropriated under subpart 5 of part 4 of title VII, there are authorized to be appropriated, and there are appropriated, out of any funds in the Treasury not otherwise appropriated, $13,000,000 for fiscal year 2019 and for each of the six succeeding fiscal years to carry out subpart 5 of part A of title VII.”.

In section 911, redesignate subsections (c) through (k) as subsections (e) through (m), respectively.

After section 911(b), insert the following:
(c) Eligible Grant Recipients.—Section 103 of the Tribally Controlled Colleges and Universities Assistance Act of 1978 (25 U.S.C. 1801 et seq.)(20 U.S.C. 1804) is amended by striking paragraph (3) and inserting the following:

“(3) the majority of students who are enrolled in courses offered on campus are Indians.”.

(d) Technical Assistance; Eligibility Studies.—

(2) Technical Assistance Contracts.—Section 105(a)(2) of the Tribally Controlled Colleges and Universities Assistance Act of 1978 (20 U.S.C. 1805(a)(2)) is amended by striking “college or university” and inserting “colleges and universities”.

(3) Eligibility Studies.—Section 106 of the Tribally Controlled Colleges and Universities Assistance Act of 1978 (25 U.S.C. 1806) is amended—

(A) in subsection (a), by striking “Indian Affairs” and inserting “Indian Education”;

(B) in subsection (b), by striking “for the fiscal year succeeding” and inserting “for the second fiscal year succeeding”;

(C) in subsection (c)(2), by striking “5 percent” and inserting “1 percent”.
In subsection (f) of section 911, as so redesignated—

(1) in paragraph (1), strike “and” at the end;
(2) in paragraph (2), strike the period at the end and insert “; and”; and
(3) add at the end the following:

(3) in subsection (c), as so redesignated, by inserting “higher education” after “national Indian” both places it appears.

Amend subsection (h) of section 911, as so redesignated, to read as follows:

(h) AUTHORIZATION OF APPROPRIATIONS.—Section 110(a) of the Tribally Controlled Colleges and Universities Assistance Act of 1978 (25 U.S.C. 1810(a)) is amended by striking “2009” each time it appears and inserting “2018”.

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