

**AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE TO H.R. 4508
OFFERED BY MS. ADAMS OF NORTH CAROLINA**

Strike title III and insert the following:

1 TITLE III—INSTITUTIONAL AID

2 SEC. 301. STRENGTHENING INSTITUTIONS.

3 (a) STRENGTHENING INSTITUTIONS.—Section
4 311(d) (20 U.S.C. 1057(d)) is amended—

5 (1) in paragraph (2)—

6 (A) by striking “non-Federal sources” and
7 inserting “non-Federal sources (which may in-
8 clude gifts to the endowment fund restricted for
9 a specific purpose)”; and

10 (B) by striking “or greater than” and in-
11 sserting “50 percent of”; and

12 (2) by inserting after paragraph (3) the fol-
13 lowing:

14 “(4) SCHOLARSHIP.—An eligible institution
15 that uses grant funds provided under this part to es-
16 tablish or increase an endowment fund may use the
17 interest proceeds from such endowment to provide
18 scholarships to students for the purposes of attend-
19 ing such institution.”

1 (b) TRIBALLY CONTROLLED COLLEGES AND UNI-
2 VERSITIES.—Section 316(c)(3) (20 U.S.C. 1059c(e)(3)) is
3 amended—

4 (1) in subparagraph (B)—

5 (A) by striking “matching funds” and in-
6 serting “matching funds (which may include
7 gifts to the endowment fund restricted for a
8 specific purpose)”; and

9 (B) by striking “equal to the Federal
10 funds” and inserting “equal to 50 percent of
11 the Federal funds”; and

12 (2) by inserting after subparagraph (C) the fol-
13 lowing:

14 “(D) SCHOLARSHIPS.—An eligible institu-
15 tion that uses grant funds provided under this
16 section to establish or increase an endowment
17 fund may use the interest proceeds from such
18 endowment to provide scholarships to students
19 for the purposes of attending such institution.”.

20 (c) DEFINITION OF STUDENT COUNT; USE OF UN-
21 EXPENDED FUNDS; ELIMINATION OF PRE-APPROVAL RE-
22 QUIREMENT.—Section 316(d) (20 U.S.C. 1059c(d)) is
23 amended—

24 (1) by striking paragraph (1);

1 (2) by redesignating paragraphs (2) through
2 (4) as paragraphs (1) through (3), respectively; and
3 (3) in subparagraph (2), as so redesignated—

4 (A) in subparagraph (B)(i)(I), by striking
5 “based on the respective Indian student counts
6 (as defined in section 2(a) of the Tribally Con-
7 trolled Colleges and Universities Assistance Act
8 of 1978 (25 U.S.C. 1801(a)) of the Tribal Col-
9 leges and Universities.” and inserting “based
10 on the respective full-time equivalent of all en-
11 rolled students.”; and

12 (B) by adding at the end the following:

13 “(C) USE OF UNEXPENDED FUNDS.—Any
14 funds paid to an institution and not expended
15 or used for the purposes for which the funds
16 were paid during the 5-year period following the
17 date of the initial grant award, may be carried
18 over and expended during the succeeding 5-year
19 period, if such funds were obligated for a pur-
20 pose for which the funds were paid during the
21 5-year period following the date of the initial
22 grant award.”.

23 (d) PROMOTING THE SUSTAINABILITY OF NATIVE
24 AMERICAN LANGUAGES.—Part A of title III (20 U.S.C.

1 1057 et seq.) is further amended by inserting after section
2 316 (20 U.S.C. 1059c) the following:

3 **“SEC. 316A. NATIVE AMERICAN LANGUAGE VITALIZATION**
4 **AND TRAINING PROGRAM.**

5 “(a) ESTABLISHMENT.—

6 “(1) IN GENERAL.—From the amount appro-
7 priated under subsection (d), the Secretary shall es-
8 tablish the Native American Language Vitalization
9 and Training Program under which the Secretary
10 shall award grants, on a competitive basis, to eligible
11 institutions to promote the preservation, revitaliza-
12 tion, relevancy, and use of Native American lan-
13 guages.

14 “(2) TERM.—The term of a grant under this
15 section shall be not more than 5 years.

16 “(3) APPLICATION.—

17 “(A) STREAMLINED PROCESS.—In car-
18 rying out the program under this section, the
19 Secretary shall establish application require-
20 ments in such a manner as to simplify and
21 streamline the process for applying for grants
22 under this section.

23 “(B) IN GENERAL.—To be eligible to re-
24 ceive a grant under this subsection, an eligible
25 institution shall submit to the Secretary an ap-

1 plication at such time, in such manner, and in
2 accordance with any other application require-
3 ments described in subparagraph (A), that the
4 Secretary may prescribe, and including the fol-
5 lowing:

6 “(i) A description of the 5-year pro-
7 gram of the eligible institution for meeting
8 the needs of American Indians, Alaska Na-
9 tives, or Native Hawaiians, as appropriate,
10 in the area served by the institution, and
11 how such plan is consistent with the pur-
12 poses described in paragraph (1).

13 “(ii)(I) An identification of the popu-
14 lation to be served by the eligible institu-
15 tion; and

16 “(II) an identification of the status of
17 Native American language understanding
18 and use within that population and a de-
19 scription of the manner in which the pro-
20 gram will help preserve and revitalize the
21 relevant Native American language.

22 “(iii) A description of the services to
23 be provided under the program, including
24 the manner in which the services will be in-
25 tegrated with other appropriate activities.

1 “(iv) A description, to be prepared in
2 consultation with the Secretary, of the per-
3 formance measures to be used to assess
4 the performance of the eligible institution
5 in carrying out the program.

6 “(b) USE OF FUNDS.—An eligible institution may
7 use a grant under this section to carry out activities con-
8 sistent with the purposes described in subsection (a)(1),
9 including—

10 “(1) curriculum development and academic in-
11 struction, including educational activities, programs,
12 and partnerships relating to students in prekinderg-
13 garten through grade 12;

14 “(2) professional development for faculty at the
15 eligible institution and in-service training programs
16 for prekindergarten through grade 12 instructors
17 and administrators; and

18 “(3) innovative Native American language pro-
19 grams for students in prekindergarten through
20 grade 12, including language immersion programs.

21 “(c) APPLICABILITY OF OTHER PROVISIONS.—

22 “(1) CONCURRENT FUNDING.—

23 “(A) TRIBAL COLLEGE OR UNIVERSITY.—

24 An eligible institution that is a Tribal College
25 or University may receive a grant under this

1 section and funds under section 316 concur-
2 rently.

3 “(B) ALASKA NATIVE-SERVING INSTITU-
4 TION OR NATIVE HAWAIIAN-SERVING INSTITU-
5 TION.—An eligible institution that is an Alaska
6 Native-serving institution or Native Hawaiian-
7 serving institution may receive a grant under
8 this section and funds under section 317 con-
9 currently.

10 “(2) EXEMPTION.—Sections 312(b) and 313(d)
11 shall not apply to an eligible institution that receives
12 a grant under this section.

13 “(d) AUTHORIZATION OF APPROPRIATIONS.—There
14 are authorized to be appropriated to carry out this section
15 \$20,000,000 for each of fiscal years 2019 through 2024.

16 “(e) DEFINITIONS.—In this section:

17 “(1) ELIGIBLE INSTITUTION.—The term ‘eligi-
18 ble institution’ means—

19 “(A) a Tribal College or University, as de-
20 fined in section 316;

21 “(B) an Alaska Native-serving institution,
22 as defined in section 317; or

23 “(C) a Native Hawaiian-serving institu-
24 tion, as defined in section 317.

1 “(2) NATIVE AMERICAN.—The term ‘Native
2 American’ has the meaning given the term in section
3 371(c)(6).”.

4 (e) PREDOMINANTLY BLACK INSTITUTIONS.—Sec-
5 tion 318(d)(3) (20 U.S.C. 1059e(d)(3)) is amended—

6 (1) in subparagraph (B)—

7 (A) by striking “non-Federal sources” and
8 inserting “non-Federal sources (which may in-
9 clude gifts to the endowment fund restricted for
10 a specific purpose)”; and

11 (B) by striking “equal to or greater than
12 the Federal funds” and inserting “equal to 50
13 percent of the Federal funds”; and

14 (2) by inserting after subparagraph (C) the fol-
15 lowing:

16 “(D) SCHOLARSHIPS.—An eligible institu-
17 tion that uses grant funds provided under this
18 section to establish or increase an endowment
19 fund may use the interest proceeds from such
20 endowment to provide scholarships to students
21 for the purposes of attending such institution.”.

22 (f) TECHNICAL CORRECTION TO SECTION 318.—Sec-
23 tion 318(i) (20 U.S.C. 1059e) is amended—

1 (1) in the subsection heading, by striking “SPE-
2 CIAL RULE ON ELIGIBILITY” and inserting “SPE-
3 CIAL RULES” ;

4 (2) by striking “No Predominantly” and insert-
5 ing the following:

6 “(1) ELIGIBILITY.—No Predominantly”; and

7 (3) by adding at the end the following:

8 “(2) EXEMPTION.—Section 313(d) shall not
9 apply to institutions that are eligible to receive funds
10 under this section.”.

11 **SEC. 302. STRENGTHENING HISTORICALLY BLACK COL-**
12 **LEGES AND UNIVERSITIES.**

13 (a) ALLOWABLE USES OF FUNDS.—Section 323(a)
14 (20 U.S.C. 1062(a)) is amended—

15 (1) by striking paragraphs (6) and (7) and in-
16 serting the following:

17 “(6) Tutoring, counseling, advising, and stu-
18 dent service programs designed to improve academic
19 success, including innovative and customized instruc-
20 tional courses (which may include remedial edu-
21 cation and English language instruction) designed to
22 help retain students and move students rapidly into
23 core courses and through program completion.

24 “(7) Funds and administrative management,
25 and acquisition of technology, services, and equip-

1 ment for use in strengthening funds and administra-
2 tive management.”;

3 (2) in paragraph (10)—

4 (A) by striking “teacher education” and
5 inserting “traditional or alternative route teach-
6 er preparation”; and

7 (B) by striking “preparation for teacher
8 certification” and inserting “preparation of
9 graduates for teacher certification or licensure”;

10 (3) by redesignating paragraph (15) as para-
11 graph (19); and

12 (4) by inserting after paragraph (14) the fol-
13 lowing:

14 “(15) Distance education programs and cre-
15 ating or improving facilities for internet or other dis-
16 tance learning academic instruction capabilities, in-
17 cluding the purchase or rental of telecommunications
18 technology equipment or services.

19 “(16) Establishing or improving a program that
20 produces improved results in the educational out-
21 comes of African American males.

22 “(17) Scholarships, fellowships, and other fi-
23 nancial assistance for financially needy under-
24 graduate students, as determined by the institution,
25 to permit the enrollment of such students in and

1 completion of degrees in the physical or natural
2 sciences, engineering, mathematics or other scientific
3 disciplines in which African Americas are underrep-
4 resented, except that not more than 30 percent of
5 the grant amount may be for this purpose.

6 “(18) Establishing or improving an office of
7 sponsored programs to assist with identifying exter-
8 nal funding opportunities, applying for external
9 funding, and administering grant awards.”.

10 (b) HISTORICALLY BLACK COLLEGES AND UNIVER-
11 SITIES.—Section 323(b) (20 U.S.C. 1062(b)) is amend-
12 ed—

13 (1) in paragraph (2)—

14 (A) by striking “non-Federal sources” and
15 inserting “non-Federal sources (which may in-
16 clude gifts to the endowment fund restricted for
17 a specific purpose)”; and

18 (B) by striking “equal to or greater than
19 the Federal funds” and inserting “equal to 50
20 percent of the Federal funds”; and

21 (2) by inserting after paragraph (3) the fol-
22 lowing:

23 “(4) SCHOLARSHIPS.—An eligible institution
24 that uses grant funds provided under this part to es-
25 tablish or increase an endowment fund may use the

1 interest proceeds from such endowment to provide
2 scholarships to students for the purposes of attend-
3 ing such institution.”.

4 (c) ALLOTMENTS AND APPLICATION PROCESS.—

5 (1) ALLOTMENTS.—Section 324 (20 U.S.C.
6 1063) is amended—

7 (A) in subsection (c), by striking “5” and
8 inserting “6”;

9 (B) in subsection (d)(1), by striking sub-
10 paragraphs (A) and (B) and inserting the fol-
11 lowing:

12 “(A) less than \$500,000 for a part B insti-
13 tution which has received a grant under this
14 part, the Secretary shall award the part B insti-
15 tution an allotment in the amount of \$500,000;
16 and

17 “(B) less than \$250,000 for a part B insti-
18 tution which has not received a grant under
19 this part for a fiscal year prior to fiscal year
20 2017, the Secretary shall award the part B in-
21 stitution an allotment in the amount of
22 \$250,000.”; and

23 (C) in subsection (h)—

24 (i) in paragraphs (1)(C) and (2)(C),
25 by striking “within 5 years” each time it

1 appears and inserting “within 6 years”;

2 and

3 (ii) by adding at the end the fol-
4 lowing:

5 “(3) LIMITATION FOR NEW INSTITUTIONS.—

6 Notwithstanding any other provision of this section,

7 no part B institution that would otherwise be eligible

8 for funds under this part shall receive an allotment

9 under this part for a fiscal year, unless—

10 “(A) such institution received an allotment

11 under this part for fiscal year 2017; or

12 “(B) the amount appropriated under sec-

13 tion 399(a)(2)(A) for such fiscal year is not less

14 than \$275,000,000.”.

15 (2) APPLICATIONS.—Section 325(c) (20 U.S.C.

16 1063a(c)) is amended by inserting “, including goals

17 to enhance student retention, graduation, and post-

18 graduate outcomes,” after “management and aca-

19 demic programs”.

20 (e) PROFESSIONAL OR GRADUATE INSTITUTIONS.—

21 Section 326(c) (20 U.S.C. 1063b(c)) is amended—

22 (1) in paragraph (7)—

23 (A) by striking “equipment,” and inserting

24 “equipment, technology, and services,”; and

1 (B) by inserting “and administrative”
2 after “in strengthening funds”;

3 (2) by redesignating paragraph (12) as para-
4 graph (13); and

5 (3) by striking paragraph (11) and inserting
6 the following:

7 “(11) tutoring, counseling, advising, and stu-
8 dent service programs designed to improve academic
9 success, including innovative and customized instruc-
10 tional courses (which may include remedial edu-
11 cation and English language instruction) designed to
12 help retain students and move students rapidly into
13 core courses and through program completion; and

14 “(12) distance education programs and creating
15 or improving facilities for internet or other distance
16 learning academic instruction capabilities, including
17 the purchase or rental of telecommunications tech-
18 nology equipment or services; and”.

19 **SEC. 303. HISTORICALLY BLACK COLLEGE AND UNIVER-**
20 **SITY CAPITAL FINANCING.**

21 (a) BOND INSURANCE AND CAPITAL FINANCE OF
22 STEM FACILITIES.—Section 343 (20 U.S.C. 1066b) is
23 amended—

24 (1) in subsection (b)—

1 (A) in paragraph (1), by striking “an es-
2 crow account” and inserting “a bond insurance
3 fund”;

4 (B) in paragraph (3), by inserting “(except
5 that loans for the purpose of science, tech-
6 nology, engineering, or mathematics related
7 academic facilities shall carry not more than a
8 1 percent rate of interest)” after “charge such
9 interest on loans”; and

10 (C) in paragraph (8)—

11 (i) in the matter preceding subpara-
12 graph (A), by striking “an escrow ac-
13 count” and inserting “a bond insurance
14 fund”; and

15 (ii) in subparagraph (A), by striking
16 “the escrow account” and inserting “the
17 bond insurance fund”;

18 (D) in paragraph (9), by striking “escrow
19 account” each place it appears and inserting
20 “bond insurance fund”; and

21 (E) in paragraph (12), by striking “, ex-
22 cept as otherwise required by the Secretary”;
23 and

1 (2) in subsection (c), by striking “escrow ac-
2 count” each place it appears and inserting “bond in-
3 surance fund”.

4 (b) INCREASED AGGREGATE BOND LIMIT.—Section
5 344 (20 U.S.C. 1066c) is amended—

6 (1) in the matter preceding paragraph (1), by
7 striking “\$1,100,000,000” and inserting
8 “\$3,600,000,000”;

9 (2) in paragraph (1), by striking
10 “\$733,333,333” and inserting “two-thirds”; and

11 (3) in paragraph (2), by striking
12 “\$366,666,667” and inserting “one-third”.

13 (c) STRENGTHENING TECHNICAL ASSISTANCE.—
14 Section 345 (20 U.S.C. 1066d) is amended—

15 (1) in paragraph (8), by inserting “and” at the
16 end;

17 (2) by amending paragraph (9) to read as fol-
18 lows:

19 “(9) may, directly or by grant or contract, pro-
20 vide financial counseling and technical assistance to
21 eligible institutions to prepare the institutions to
22 qualify, apply for, and maintain a capital improve-
23 ment loan, including a loan under this part.”; and

24 (3) by striking paragraph (10).

1 (d) HBCU CAPITAL FINANCING ADVISORY
2 BOARD.—Paragraph (2) of Section 347(c) (20 U.S.C.
3 1066f(e)) is amended to read as follows:

4 “(2) REPORT.—On an annual basis, the Advi-
5 sory Board shall prepare and submit to the author-
6 izing committees a report on—

7 “(A) the status of the historically Black
8 colleges and universities described in paragraph
9 (1)(A);

10 “(B) an overview of all loans awarded
11 under the program under this part, including
12 the most recent loans awarded for the fiscal
13 year in which the report is submitted; and

14 “(C) administrative and legislative rec-
15 ommendations for addressing the issues related
16 to construction financing facing historically
17 Black colleges and universities.”.

18 **SEC. 304. STRENGTHENING HISTORICALLY BLACK COL-**
19 **LEGES AND UNIVERSITIES AND OTHER MI-**
20 **NORITY-SERVING INSTITUTIONS.**

21 Section 371(b) (20 U.S.C. 1067q(b)) is amended—
22 (1) in paragraph (1)(A)—

23 (A) in the first sentence, by striking “ap-
24 propriated,” and all that follows through
25 “2019” and inserting the following: “appro-

1 pried, \$300,000,000 for each of the fiscal
2 years 2019 through 2028”; and

3 (B) in the second sentence, by striking
4 “2019” and inserting “2028”; and

5 (2) in paragraph (2)—

6 (A) in subparagraph (A)—

7 (i) in clauses (i) and (ii), by striking
8 “\$100,000,000” each place it appears and
9 inserting “\$117,500,000”; and

10 (ii) in clause (iii), by striking
11 “\$55,000,000” and inserting
12 “\$65,000,000”; and

13 (B) in subparagraph (D)—

14 (i) in clause (i), by striking
15 “\$30,000,000” each place it appears and
16 inserting “\$35,000,000”;

17 (ii) in clause (ii), by striking
18 “\$15,000,000” each place it appears and
19 inserting “\$18,000,000”; and

20 (iii) in clauses (iii) and (iv), by strik-
21 ing “\$5,000,000” each place it appears
22 and inserting “\$6,000,000”.

23 **SEC. 305. GENERAL PROVISIONS.**

24 Section 399(a) (20 U.S.C. 1068h(a)) is amended—

1 (1) by striking “2009” each place it appears
2 and inserting “2019”;

3 (2) by striking “five succeeding” each place it
4 appears and inserting “six succeeding”;

5 (3) in paragraph (1)—

6 (A) in subparagraph (A), by striking
7 “\$135,000,000” and inserting “\$150,000,000”;

8 (B) in subparagraph (B), by striking
9 “\$30,000,000” and inserting “\$45,000,000”;

10 (C) in subparagraph (C), by striking
11 “\$15,000,000” and inserting “\$25,000,000”;

12 (D) in subparagraph (D), by striking
13 “\$75,000,000” and inserting “\$90,000,000”;

14 (E) in subparagraph (E), by striking
15 “\$25,000,000” and inserting “\$30,000,000”;

16 and

17 (F) in subparagraph (F), by striking
18 “\$30,000,000” and inserting “\$60,000,000”;

19 (4) in paragraph (2)—

20 (A) in subparagraph (A), by striking
21 “\$375,000,000” and inserting “\$400,000,000”;

22 and

23 (B) in subparagraph (B), by striking
24 “\$125,000,000” and inserting “\$135,000,000”;

1 (5) in paragraph (3), by striking
2 “\$10,000,000” and inserting “\$220,000,000”; and
3 (6) in paragraph (4)(A), by striking
4 “\$185,000” and inserting “\$225,000”.

Strike title V and insert the following:

5 **TITLE V—DEVELOPING**
6 **INSTITUTIONS**

7 **SEC. 501. HISPANIC-SERVING INSTITUTIONS.**

8 (a) **AUTHORIZED ACTIVITIES.**—Section 503(b) (20
9 U.S.C. 1101b(b)) is amended—

10 (1) by redesignating paragraph (16) as para-
11 graph (17); and

12 (2) by inserting after paragraph (15) the fol-
13 lowing:

14 “(16) Promoting opportunities for international
15 education, including through the development of
16 partnerships with institutions of higher education
17 outside the United States.”.

18 (e) **ENDOWMENT FUNDING LIMITATIONS.**—Section
19 503(e) (20 U.S.C. 1101b(e)) is amended—

20 (1) in paragraph (2)—

21 (A) by striking “non-Federal funds” and
22 inserting “non-Federal funds (which may in-
23 clude gifts to the endowment fund restricted for
24 a specific purpose)”; and

1 (B) by striking “equal to or greater than”
2 and inserting “equal to 50 percent of”; and

3 (2) by inserting after paragraph (3) the fol-
4 lowing:

5 “(4) SCHOLARSHIP.—An eligible institution
6 that uses grant funds provided under this title to es-
7 tablish or increase an endowment fund may use the
8 interest proceeds from such endowment to provide
9 scholarships to students for the purposes of attend-
10 ing such institution.”.

11 **SEC. 502. PROMOTING POSTBACCALUAREATE OPPORTUNI-**
12 **TIES FOR HISPANIC AMERICANS.**

13 (a) PROGRAM AUTHORITY.—Section 512 (20 U.S.C.
14 1102a) is amended by adding at the end the following:

15 “(c) MINIMUM GRANTS AWARDED.—Of the funds ap-
16 propriated to carry out this part for a fiscal year, the Sec-
17 retary—

18 “(1) shall—

19 “(A) use not less than 1/3 of such funds
20 to award grants to carry out the activities de-
21 scribed in section 513(b); and

22 “(B) use not less than 1/3 of such funds
23 to award grants to carry out the activities de-
24 scribed in section 513(c); and

1 “(2) may use any funds remaining (after using
2 the funds in accordance with paragraph (1)) to
3 award grants to carry out activities described in sub-
4 section (b) or (c) of section 513.”.

5 (b) **AUTHORIZED ACTIVITIES.**—Section 513 (20
6 U.S.C. 1102b) is amended—

7 (1) by striking “Grants awarded under this
8 part shall be used for one or more of the following
9 activities:” and inserting the following:

10 “(a) **IN GENERAL.**—Grants awarded under this part
11 shall be used for either one or more of the activities de-
12 scribed in subsection (b) or one or more of the activities
13 described in subsection (c). Such grants may not be used
14 for activities under both subsections (b) and (c).

15 “(b) **PPOHA ACTIVITIES.**—Grants awarded under
16 this part may be used for one or more of the following
17 activities promoting postbaccalaureate opportunities for
18 Hispanic Americans:”; and

19 (2) by striking paragraph (5) and redesignating
20 paragraphs (6) through (8) as paragraphs (5)
21 through (7), respectively.

22 **SEC. 503. GENERAL PROVISIONS.**

23 Section 528(a) (20 U.S.C. 1103g(a)) is amended—

24 (1) in paragraph (1), by striking
25 “\$175,000,000” and inserting “ \$210,000,000”;

1 (2) in paragraph (2), by striking
2 “\$100,000,000” and inserting “\$115,000,000”;
3 (3) by striking “2009” each place it appears
4 and inserting “2019”; and
5 (4) by striking “five succeeding” each place it
6 appears and inserting “six succeeding”.

Strike section 701 and insert the following:

7 **SEC. 701. GRADUATE EDUCATION PROGRAMS.**

8 (a) HBCU.—Section 723 (20 U.S.C. 1136a) is
9 amended—

10 (1) in subsection (b)(1), by adding at the end
11 the following:

12 “(S) Each institution not listed under sub-
13 paragraphs (A) through (R) that is eligible to
14 receive funds under part B of title III and that
15 offers a qualified masters degree program.”;
16 and

17 (2) in subsection (f)(3)—

18 (A) by striking “any amount in excess of
19 \$9,000,000” and inserting “after the applica-
20 tion of paragraph (2), the remaining amount”;
21 and

22 (B) by striking “(R)” and inserting “(S)”.

23 (b) PREDOMINANTLY BLACK INSTITUTIONS.—Sec-
24 tion 724 (20 U.S.C. 1136b) is amended—

1 (1) in subsection (b)(1), by adding at the end
2 the following:

3 “(F) Each institution not listed in sub-
4 paragraph (A) through (E) that is eligible to
5 receive funds under section 318 and that offers
6 a qualified masters degree program.”; and

7 (2) in subsection (f)(3)—

8 (A) by striking “any amount in excess of
9 \$2,500,000” and inserting “after the applica-
10 tion of paragraph (2), any remaining amount”;
11 and

12 (B) by striking “(E)” and inserting “(F)”.

13 (c) ENHANCING SUPPORT FOR ASIAN AMERICAN AND
14 NATIVE AMERICAN PACIFIC ISLANDER-SERVING INSTITU-
15 TIONS.—

16 (1) GRADUATE OPPORTUNITIES.—Part A of
17 title VII (20 U.S.C. 1134 et seq.) is amended—

18 (A) in section 731 (20 U.S.C. 1137)—

19 (i) by striking “1 through 4” each
20 place it appears and inserting “1 through
21 5”; and

22 (ii) by striking “subpart 1, 2, 3, or 4”
23 and inserting “subparts 1 through 5”;

24 (B) by redesignating subpart 5 as subpart
25 6; and

1 (C) by inserting after subpart 4 the fol-
2 lowing:

3 **“Subpart 5—Graduate Opportunities At Asian Amer-**
4 **ican and Native American Pacific Islander Serv-**
5 **ing Institutions**

6 **“SEC. 726. PURPOSES.**

7 “The purposes of this subpart are—

8 “(1) to expand postbaccalaureate educational
9 opportunities for, and improve the academic attain-
10 ment of, Asian American and Native American Pa-
11 cific Islander students; and

12 “(2) to expand the postbaccalaureate academic
13 offerings and enhance the program quality in the in-
14 stitutions of higher education that are educating
15 large numbers of Asian American and Native Amer-
16 ican Pacific Islander students and helping low-in-
17 come students complete postsecondary degrees.

18 **“SEC. 727. GRANT PROGRAM ESTABLISHED.**

19 “(a) IN GENERAL.—Subject to the availability of
20 funds appropriated to carry out this subpart, the Sec-
21 retary shall award grants, on a competitive basis, to eligi-
22 ble institutions to enable the eligible institutions to carry
23 out the activities described in section 729.

1 “(b) AWARD OF GRANT FUNDS.—Of the funds ap-
2 propriated to carry out this subpart for a fiscal year, the
3 Secretary—

4 “(1) shall—

5 “(A) reserve not less than one-third of
6 such funds to award grants to carry out the ac-
7 tivities described in section 729(b); and

8 “(B) reserve not less than one-third of
9 such funds to award grants to carry out the ac-
10 tivities described in section 729(c);

11 “(2) may use the amount of funds remaining
12 after the reservation required under paragraph (1)
13 to award grants to carry out the activities described
14 in subsections (b) and (c) of section 729.

15 “(c) DURATION.—Grants under this part shall be
16 awarded for a period not to exceed five years.

17 “(d) LIMITATION ON NUMBER OF AWARDS.—The
18 Secretary may not award more than one grant under this
19 subpart in any fiscal year to any Asian American and Na-
20 tive American Pacific Islander-serving institutions.

21 **“SEC. 728. APPLICATIONS.**

22 “(a) APPLICATION.—Any eligible institution may
23 apply for a grant under this subpart by submitting an ap-
24 plication to the Secretary at such time and in such manner
25 as the Secretary may require. Such application shall dem-

1 onstrate how the grant funds will be used to improve
2 postbaccalaureate education opportunities for Asian
3 American and Native American Pacific Islander and low-
4 income students.

5 “(b) INTERACTION WITH OTHER GRANT PRO-
6 GRAMS.—No institution that is eligible for and receives an
7 award under section 326, 512, 723, or 724 for a fiscal
8 year shall be eligible to apply for a grant, or receive grant
9 funds, under this section for the same fiscal year.

10 **“SEC. 729. USE OF FUNDS.**

11 “(a) IN GENERAL.—

12 “(1) ACTIVITIES.—An eligible institution that
13 receives a grant under this subpart shall use such
14 funds to carry out—

15 “(A) one or more activities described in
16 subsection (b); or

17 “(B) one or more of the activities de-
18 scribed in subsection (c).

19 “(2) REQUIREMENT.—An eligible institution
20 that receives a grant under this part may not use
21 such funds for activities under both subsections (b)
22 and (c).

23 “(b) GRADUATE PROGRAM ACTIVITIES.—Grants
24 awarded under this subpart may be used for one or more
25 of the following activities promoting postbaccalaureate

1 opportunities for Asian American and Native American
2 Pacific Islander students:

3 “(1) Purchase, rental, or lease of scientific or
4 laboratory equipment for educational purposes, in-
5 cluding instructional and research purposes.

6 “(2) Construction, maintenance, renovation,
7 and improvement of classrooms, libraries, labora-
8 tories, and other instructional facilities, including
9 purchase or rental of telecommunications technology
10 equipment or services.

11 “(3) Purchase of library books, periodicals,
12 technical and other scientific journals, microfilm,
13 microfiche, and other educational materials, includ-
14 ing telecommunications program materials.

15 “(4) Support for low-income postbaccalaureate
16 students including outreach, academic support serv-
17 ices and mentoring, scholarships, fellowships, and
18 other financial assistance to permit the enrollment of
19 such students in postbaccalaureate certificate and
20 postbaccalaureate degree granting programs.

21 “(5) Creating or improving facilities for Inter-
22 net or other distance education technologies, includ-
23 ing purchase or rental of telecommunications tech-
24 nology equipment or services.

1 “(6) Collaboration with other institutions of
2 higher education to expand postbaccalaureate certifi-
3 cate and postbaccalaureate degree offerings.

4 “(7) Other activities proposed in the application
5 submitted pursuant to section 728 that—

6 “(A) contribute to carrying out the pur-
7 poses of this subpart; and

8 “(B) are approved by the Secretary as part
9 of the review and acceptance of such applica-
10 tion.

11 “(c) FACULTY DEVELOPMENT ACTIVITIES.—Grants
12 awarded under this subpart may be used for one or more
13 of the following activities for faculty development:

14 “(1) Support of faculty exchanges, faculty de-
15 velopment, faculty research, curriculum development,
16 and academic instruction.

17 “(2) Financial support to graduate students
18 planning to pursue academic careers who desire to
19 become faculty at Asian American and Native Amer-
20 ican Pacific Islander-serving institutions.

21 “(3) Career services in preparing for an aca-
22 demic career and identifying opportunities.

23 “(4) Developing partnerships between Asian
24 American and Native American Pacific Islander-

1 serving institutions to help graduate students and
2 hiring institutions connect with each other.

3 “(5) Faculty recruitment efforts with an em-
4 phasis on graduates from Asian American and Na-
5 tive American Pacific Islander-serving institutions
6 and other minority-serving institutions.

7 “(6) Recruitment and retention incentives to
8 allow Asian American and Native American Pacific
9 Islander-serving institutions to make competitive of-
10 fers to potential faculty, including use of funds for
11 student loan repayment.

12 “(7) Research support specifically for early ca-
13 reer faculty.

14 “(8) Other activities proposed in the application
15 submitted pursuant to section 728 that—

16 “(A) contribute to carrying out the pur-
17 poses of this subpart; and

18 “(B) are approved by the Secretary as part
19 of the review and acceptance of such applica-
20 tion.

21 **“SEC. 730. ELIGIBLE INSTITUTION DEFINED.**

22 “For the purposes of this subpart, an ‘eligible institu-
23 tion’ means an institution of higher education that—

1 “(1) is an Asian-American and Native Amer-
2 ican Pacific Islander-serving institution (as defined
3 in section 320); and

4 “(2) offers a postbaccalaureate certificate or
5 postbaccalaureate degree granting program.

6 **“SEC. 730A. AUTHORIZATION OF APPROPRIATIONS.**

7 “‘There is authorized to be appropriated to carry out
8 this subpart \$30,000,000 for fiscal year 2018 and each
9 of the six succeeding fiscal years.’”.

10 (2) INTERACTION WITH OTHER GRANT PRO-
11 GRAMS.—

12 (A) PROFESSIONAL OR GRADUATE INSTI-
13 TUTIONS.—Section 326(h) (20 U.S.C.
14 1063b(h)) is amended by striking “or 724” and
15 inserting “724, or 727.”.

16 (B) MASTERS DEGREE PROGRAMS AT HIS-
17 TORICALLY BLACK COLLEGES AND UNIVER-
18 SITIES.—Section 723(e) (20 U.S.C. 1136a(e))
19 is amended by striking “or 724” and inserting
20 “724, or 727.”.

21 (C) MASTERS DEGREE PROGRAMS AT PRE-
22 DOMINANTLY BLACK INSTITUTIONS.—Section
23 724(e) (20 U.S.C. 1136b(e)) is amended by
24 striking “or 724” and inserting “724, or 727.”.

1 “(A) students from low-income families of
2 all races;

3 “(B) adults; and

4 “(C) military-affiliated students;

5 “(3) increase the rate at which students en-
6 rolled in minority-serving institutions make adequate
7 or accelerated progress toward graduation, and suc-
8 cessfully graduate from such institutions;

9 “(4) increase the number of students pursuing
10 and completing degrees in science, technology, engi-
11 neering, and mathematics at minority-serving insti-
12 tutions and pursuing graduate work in such fields,
13 including through the establishment of innovation
14 ecosystems on the campuses of such institutions;

15 “(5) redesign course offerings and other in-
16 structional strategies at minority-serving institutions
17 to improve student outcomes and reduce postsec-
18 ondary education costs;

19 “(6) enhance the quality and number of tradi-
20 tional and alternative route teacher preparation pro-
21 grams offered by minority-serving institutions;

22 “(7) expand the effective use of technology at
23 minority-serving institutions; and

1 “(8) strengthen postgraduate employment out-
2 comes for students enrolled in minority-serving insti-
3 tutions.

4 **“SEC. 752. DEFINITION.**

5 “In this part:

6 “(1) ELIGIBLE ENTITY.—the term ‘eligible enti-
7 ty’ means—

8 “(A) a minority-serving institution; or

9 “(B) a consortium of a minority-serving in-
10 stitution and—

11 “(i) one or more other institutions of
12 higher education;

13 “(ii) a private nonprofit organization;

14 “(iii) a local educational agency; or

15 “(iv) any combination of the entities
16 described in clauses (i) through (iii).

17 “(2) MINORITY SERVING INSTITUTION.—The
18 term ‘minority serving institution’ means an institu-
19 tion of higher education described in paragraphs (1),
20 (2), (3), (4), (5), (6), or (7) of section 371(a).

21 **“SEC. 753. GRANTS AUTHORIZED.**

22 “(a) IN GENERAL.—Except as provided in subsection
23 (b)(2), with the funds made available for this part under
24 section 757, the Secretary shall make competitive planning
25 and implementation grants, as described in subsections (b)

1 and (c), to eligible entities to enable such entities to plan
2 for the implementation of, in the case of a planning grant,
3 and implement, in the case of an implementation grant,
4 innovations described in section 751 and to support the
5 planning, development, implementation, validation, scaling
6 up, and replication of such innovations.

7 “(b) PLANNING GRANTS.—

8 “(1) IN GENERAL.—Except as provided in para-
9 graph (2), with the funds made available under sec-
10 tion 757 for a fiscal year, the Secretary shall use not
11 more than 5 percent or \$42,500,000 (whichever is
12 greater) to award, on a competitive basis, planning
13 grants to enable eligible entities to plan, design, and
14 develop innovations described in section 751.

15 “(2) SECTORS.—Planning grants shall be
16 awarded to each sector of minority-serving institu-
17 tion in proportion to the allocations made in sub-
18 paragraphs (A) through (G) of section 757(1).

19 “(3) DURATION.—A planning grant authorized
20 under this subsection shall be for the duration of 1
21 year.

22 “(4) GRANT AMOUNTS.—Each planning grant
23 authorized under this subsection shall be in an
24 amount that is not more than \$150,000.

25 “(c) IMPLEMENTATION GRANTS.—

1 “(1) IN GENERAL.—With funds made available
2 for this part under section 757, the Secretary shall
3 award implementation grants to enable eligible enti-
4 ties to further develop, pilot, field-test, implement,
5 document, validate, and, as applicable, scale up and
6 replicate, innovations described in section 751.

7 “(2) DURATION.—An implementation grant au-
8 thorized under this subsection shall be for a dura-
9 tion of 5 years, except that the Secretary may not
10 continue providing funds under the grant after the
11 3rd year of the grant period unless the eligible entity
12 demonstrates that the entity has achieved satisfac-
13 tory progress toward carrying out the educational in-
14 novations, activities, and projects described in sec-
15 tion 754(d), as determined by the Secretary.

16 “(3) GRANT AMOUNT.—Each implementation
17 grant authorized under this subsection shall be in an
18 amount sufficient to enable the eligible entity to
19 achieve the purposes of its proposed activities and
20 projects, but shall not exceed \$10,000,000.

21 “(d) SPECIAL RULES FOR CONSORTIUMS.—

22 “(1) FISCAL AGENT.—

23 “(A) IN GENERAL.—In the case of an eligi-
24 ble entity applying for a grant under this part
25 as a consortium, each member of the consor-

1 tium shall agree on 1 such member of such eli-
2 gibility entity to serve as a fiscal agent of such
3 entity.

4 “(B) RESPONSIBILITIES.—The fiscal agent
5 of an eligible entity, as described in subpara-
6 graph (A), shall act on behalf of such entity in
7 performing the financial duties of such entity
8 under this part.

9 “(C) WRITTEN AGREEMENT.—The agree-
10 ment described in subparagraph (A) shall be in
11 writing and signed by each member of the con-
12 sortium.

13 “(2) SUBGRANTS.—In the case of an eligible
14 entity applying for a grant under this part as a con-
15 sortium, the fiscal agent for such entity (as de-
16 scribed in paragraph (1)) may use the funds pro-
17 vided by the grant to make subgrants to members
18 of the consortium.

19 **“SEC. 754. APPLICATIONS.**

20 “(a) IN GENERAL.—An eligible entity desiring to re-
21 ceive a grant under this part shall submit an application
22 to the Secretary at such time, in such manner, and con-
23 taining such information as the Secretary may reasonably
24 require.

1 “(b) CONSORTIUM ENTITIES.—An application under
2 this section which is submitted by an eligible entity apply-
3 ing as a consortium shall include the written agreement
4 described in section 753(d)(1)(C).

5 “(c) PLANNING GRANTS.—The Secretary shall en-
6 sure that the application requirements under this section
7 for a planning grant authorized under section 753(b) in-
8 clude, in addition to the requirement in subsection (b) (if
9 applicable), only those minimal requirements that are nec-
10 essary to review the proposed process of an eligible entity
11 for the planning, design, and development of one or more
12 of the innovations described in section 751.

13 “(d) IMPLEMENTATION GRANTS.—An application
14 under this section for an innovation grant authorized
15 under section 753(e) shall include, in addition to the re-
16 quirement under subsection (b) (if applicable), descrip-
17 tions of—

18 “(1) each innovation described in section 751
19 that the eligible entity would implement using the
20 funds made available by such grant, including, as
21 applicable, a description of the evidence base sup-
22 porting such innovation;

23 “(2) how each such innovation will address the
24 purpose of this part, as described in section 751,
25 and how each such innovation will further the insti-

1 tutional or organizational mission of the minority-
2 serving institution that is part of the eligible entity;

3 “(3) the specific activities that the eligible enti-
4 ty will carry out with funds made available by such
5 grant, including, in the case of an eligible entity ap-
6 plying as a consortium, a description of the activities
7 that each member of the consortium will carry out
8 and a description of the capacity of each such mem-
9 ber to carry out those activities;

10 “(4) the performance measures that the eligible
11 entity will use to track its progress in implementing
12 each such innovation, including a description of how
13 the entity will implement those performance meas-
14 ures and use information on performance to make
15 adjustments and improvements to its implementa-
16 tion activities, as needed, over the course of the
17 grant period;

18 “(5) how the eligible entity will provide for an
19 independent evaluation of the implementation and
20 impact of the projects funded by such grant, includ-
21 ing—

22 “(A) an interim report (evaluating the
23 progress made in the first 3 years of the grant);
24 and

1 “(B) a final report (completed at the end
2 of the grant period); and

3 “(6) the plan of the eligible entity for con-
4 tinuing each proposed innovation after the grant has
5 ended.

6 **“SEC. 755. PRIORITY.**

7 “(a) PLANNING GRANTS.—In awarding planning
8 grants under this part, the Secretary shall give priority
9 to applications that were submitted in 2019, but did not
10 receive a planning grant due to the circumstances de-
11 scribed in subsection (b)(2)(B).

12 “(b) IMPLEMENTATION GRANTS.—In awarding im-
13 plementation grants under this part, the Secretary shall
14 give—

15 “(1) first priority to applications for programs
16 at minority-serving institutions that have not pre-
17 viously received an implementation grant under this
18 part; and

19 “(2) second priority to applications that address
20 issues of major national need, including—

21 “(A) educational innovations designed to
22 increase the rate of postsecondary degree at-
23 tainment for populations within minority groups
24 that have low relative rates of postsecondary de-
25 gree attainment;

1 “(B) innovative partnerships between mi-
2 nority-serving institutions and local educational
3 agencies that are designed to increase the en-
4 rollment and successful completion of histori-
5 cally underrepresented populations in higher
6 education;

7 “(C) educational innovations that support
8 developing programs and initiatives in minority-
9 serving institutions to enhance undergraduate
10 and graduate programs in science, technology,
11 engineering, and mathematics;

12 “(D) innovative partnerships between mi-
13 nority-serving institutions and other organiza-
14 tions to establish innovation ecosystems in sup-
15 port of economic development, entrepreneur-
16 ship, and the commercialization of technology
17 supported by funded research;

18 “(E) educational innovations that enhance
19 the quality and number of traditional and alter-
20 native route teacher preparation programs at
21 minority-serving institutions to enable teachers
22 to be highly effective in the classroom and to
23 enable such programs to meet the demands for
24 diversity and accountability in teacher edu-
25 cation; and

1 “(F) educational innovations that strength-
2 en postgraduate employment outcomes of mi-
3 nority-serving institutions through the imple-
4 mentation of comprehensive and strategic ca-
5 reer pathways for students.

6 **“SEC. 756. USES OF FUNDS.**

7 “(a) PLANNING GRANTS.—An eligible entity receiv-
8 ing a planning grant under section 753(b) shall use funds
9 made available by such grant to conduct an institutional
10 planning process that includes—

11 “(1) an assessment of the needs of the minor-
12 ity-serving institution;

13 “(2) research on educational innovations de-
14 scribed in section 751 that will meet the needs de-
15 scribed in paragraph (1);

16 “(3) the selection of one or more such edu-
17 cational innovations for implementation;

18 “(4) an assessment of the capacity of the mi-
19 nority-serving institution to implement such edu-
20 cational innovation; and

21 “(5) activities to further develop such capacity.

22 “(b) IMPLEMENTATION GRANTS.—An eligible entity
23 receiving an implementation grant under section 753(c)
24 shall use the funds made available by such grant to further
25 develop, pilot, field-test, implement, document, validate,

1 and, as applicable, scale up, and replicate innovations de-
2 scribed in section 751, such as innovations designed to—

3 “(1) improve student achievement, such as
4 through activities designed to increase the number
5 or percentage of students who successfully complete
6 developmental or remedial coursework (which may
7 be accomplished through the evidence-based redesign
8 of such coursework) and pursue and succeed in post-
9 secondary studies;

10 “(2) improve and expand institutional recruit-
11 ment, postsecondary school awareness, and postsec-
12 ondary school preparation efforts targeting students,
13 including high-achieving students from low-income
14 families, such as through activities undertaken in
15 partnership with local educational agencies and non-
16 profit organizations (including the introduction of
17 dual-enrollment programs and the implementation of
18 activities designed to enable more students to enter
19 college without the need for remediation);

20 “(3) increase the number of minority males who
21 attain a postsecondary degree, such as through evi-
22 dence-based interventions that integrate academic
23 advising with social and cultural supports and assist-
24 ance with job placement;

1 “(4) increase the number or percentage of stu-
2 dents who make satisfactory or accelerated progress
3 toward graduation from postsecondary school and
4 the number or percentage who graduate from post-
5 secondary school on time, such as through the provi-
6 sion of comprehensive academic and nonacademic
7 student support services;

8 “(5) increase the number or percentage of stu-
9 dents, particularly students who are members of his-
10 torically underrepresented populations, who enroll in
11 science, technology, engineering, and mathematics
12 courses, graduate with degrees in such fields, and
13 pursue advanced studies in such fields;

14 “(6) develop partnerships between minority-
15 serving institutions and other organizations to estab-
16 lish innovation ecosystems in support of economic
17 development, entrepreneurship, and the commer-
18 cialization of technology supported by funded re-
19 search;

20 “(7) implement evidence-based improvements to
21 courses, particularly high-enrollment courses, to im-
22 prove student outcomes and reduce education costs
23 for students, including costs of remedial courses;

24 “(8) enhance the quality and number of tradi-
25 tional and alternative route teacher preparation pro-

1 grams at minority-serving institutions to enable
2 graduates to be highly effective in the classroom and
3 to enable such programs to meet the demands for di-
4 versity and accountability in teacher education;

5 “(9) expand the effective use of technology in
6 higher education, such as through collaboration be-
7 tween institutions on implementing technology-en-
8 abled delivery models (including hybrid models) or
9 through the use of open educational resources and
10 digital content;

11 “(10) strengthen postgraduate employment out-
12 comes through the implementation of comprehensive
13 and strategic career pathways for students, which
14 may include aligning curricula with workforce needs,
15 experiential learning, integration of career services,
16 and developing partnerships with employers and
17 business organizations; and

18 “(11) provide a continuum of solutions by in-
19 corporating activities that address multiple objec-
20 tives described in paragraphs (1) through (10).

21 **“SEC. 757. AUTHORIZATION OF APPROPRIATIONS.**

22 ““There are authorized to be appropriated to carry out
23 activities under this part—

24 “(1) \$850,000,000 for each fiscal year from
25 2019 to 2024, to be allocated as follows:

1 “(A) for institutions described in para-
2 graph (1) of section 371(a), \$224,987,083;

3 “(B) for institutions described in para-
4 graph (2) of section 371(a), \$214,446,428;

5 “(C) for institutions described in para-
6 graph (3) of section 371(a), \$78,056,743;

7 “(D) for institutions described in para-
8 graph (4) of section 371(a), \$20,662,079;

9 “(E) for institutions described in para-
10 graph (5) of section 371(a), \$130,859,834;

11 “(F) for institutions described in para-
12 graph (6) of section 371(a), \$122,305,533; and

13 “(G) for institutions described in para-
14 graph (7) of section 371(a), \$58,682,300.”.

Strike title VIII and insert the following:

15 **TITLE VIII—MANDATORY FUND-**
16 **ING FOR MASTERS AND**
17 **POSTBACCALAUREATE PRO-**
18 **GRAMS**

19 **SEC. 801. MANDATORY FUNDING FOR MASTERS AND**
20 **POSTBACCALAUREATE PROGRAMS.**

21 (a) MASTERS DEGREE PROGRAMS.—Section 897 (20
22 U.S.C. 1161aa) is amended by striking “\$11,500,000”
23 and all that follows through “succeeding fiscal years” and

1 inserting “\$13,500,000 for fiscal year 2019 and for each
2 of the six succeeding fiscal years”.

3 (b) POSTBACCALAUREATE PROGRAMS.—Section 898
4 (20 U.S.C., 1161aa-1) is amended—

5 (1) by striking “In addition” and inserting “(a)
6 ADDITIONAL APPROPRIATIONS FOR PART B OF
7 TITLE V.—In addition”;

8 (2) by striking “\$11,500,000 for fiscal year
9 2009 and for each of the five succeeding fiscal
10 years” and inserting “\$21,000,000 for fiscal year
11 2019 and for each of the six succeeding fiscal
12 years”; and

13 (3) by adding at the end the following:

14 “(b) ADDITIONAL APPROPRIATIONS FOR PART A OF
15 TITLE VII.—In addition to any amounts appropriated
16 under subpart 5 of part 4 of title VII, there are authorized
17 to be appropriated, and there are appropriated, out of any
18 funds in the Treasury not otherwise appropriated,
19 \$13,000,000 for fiscal year 2019 and for each of the six
20 succeeding fiscal years to carry out subpart 5 of part A
21 of title VII.”.

In section 911, redesignate subsections (c) through
(k) as subsections (e) through (m), respectively.

After section 911(b), insert the following:

1 (c) ELIGIBLE GRANT RECIPIENTS.—Section 103 of
2 the Tribally Controlled Colleges and Universities Assist-
3 ance Act of 1978 (25 U.S.C. 1801 et seq.). (20 U.S.C.
4 1804) is amended by striking paragraph (3) and inserting
5 the following:

6 “(3) the majority of students who are enrolled
7 in courses offered on campus are Indians.”.

8 (d) TECHNICAL ASSISTANCE; ELIGIBILITY STUD-
9 IES.—

10 (2) TECHNICAL ASSISTANCE CONTRACTS.—Sec-
11 tion 105(a)(2) of the Tribally Controlled Colleges
12 and Universities Assistance Act of 1978 (20 U.S.C.
13 1805(a)(2)) is amended by striking “college or uni-
14 versity” and inserting “colleges and universities”.

15 (3) ELIGIBILITY STUDIES.—Section 106 of the
16 Tribally Controlled Colleges and Universities Assist-
17 ance Act of 1978 (25 U.S.C. 1806) is amended—

18 (A) in subsection (a), by striking “Indian
19 Affairs” and inserting “Indian Education”;

20 (B) in subsection (b), by striking “for the
21 fiscal year succeeding” and inserting “for the
22 second fiscal year succeeding”;

23 (C) in subsection (c)(2), by striking “5 per
24 centum” and inserting “1 percent”.

In subsection (f) of section 911, as so redesignated—

- (1) in paragraph (1), strike “and” at the end;
- (2) in paragraph (2), strike the period at the end and insert “; and”; and
- (3) add at the end the following:

1 (3) in subsection (c), as so redesignated, by in-
2 serting “higher education” after “national Indian”
3 both places it appears.

Amend subsection (h) of section 911, as so redesignated, to read as follows:

4 (h) AUTHORIZATION OF APPROPRIATIONS.—Section
5 110(a) of the Tribally Controlled Colleges and Universities
6 Assistance Act of 1978 (25 U.S.C. 1810(a)) is amended
7 by striking “2009” each time it appears and inserting
8 “2018”.

