AMENDMENT TO THE AMENDMENT IN THE
NATURE OF A SUBSTITUTE
OFFERED BY MR. Guthrie

Redesignate sections 3001 through 3005 as sections 3002 through 3006, respectively.

After the header of title III, insert the following new section:

1 SEC. 3001. GRANTS FOR ACCESS TO HIGH-DEMAND CAREERS.

2 Title III of the Higher Education Act of 1965 (20 U.S.C. 1057 et seq.) is amended by inserting after section 301 the following:

6 "SEC. 302. GRANTS FOR ACCESS TO HIGH-DEMAND CAREERS.

8 "(a) PURPOSE.—The purpose of this section is to expand student access to, and participation in, new industry-led earn-and-learn programs leading to high-wage, high-skill, and high-demand careers.

12 "(b) AUTHORIZATION OF APPRENTICESHIP GRANT PROGRAM.—

14 "(1) IN GENERAL.—From the amounts authorized to carry out this section, the Secretary shall
50 percent of the amount of such grant.

24 Federal sources in an amount equal to or greater than
23 in-kind contributions provide matching funds from non-
this section, an eligible partnership shall, through cash or
(e) MATCHING FUNDS.—To receive a grant under
17 ADMINISTRATION COSTS.—An eligible
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with activities funded by the grant.
finds to pay administrative costs associated
may not use more than 5 percent of the grant
partnership awarded a grant under this section
section.
not be awarded more than one grant under this
partnership may
NUMBER OF AWARDS.—An eligible
than $1,500,000.
this section may not be in an amount greater
AMOUNT.—A grant awarded under
IMPOSITIONS.—(b) not more than 4 years,
(b),
not less than 1 year and

funds under this section for a period of

DURATION.—The Secretary shall award
partnerships for the purpose described in subsection
awarded grants, on a competitive basis, to eligible
“(d) APPLICATIONS.—

“(1) IN GENERAL.—To receive a grant under this section, an eligible partnership shall submit to the Secretary at such a time as the Secretary may require, an application that—

“(A) identifies and designates the business or institution of higher education responsible for the administration and supervision of the earn-and-learn program for which such grant funds would be used;

“(B) identifies the businesses and institutions of higher education that comprise the eligible partnership;

“(C) identifies the source and amount of the matching funds required under subsection (e);

“(D) identifies the number of students who will participate and complete the relevant earn-and-learn program within 1 year of the expiration of the grant;

“(E) identifies the amount of time, not to exceed 2 years, required for students to complete the program;
"(F) identifies the relevant recognized postsecondary credential to be awarded to students who complete the program;

"(G) identifies the anticipated earnings of students—

(i) 1 year after program completion;

and

(ii) 3 years after program completion;

"(H) describes the specific project for which the application is submitted, including a summary of the relevant classroom and paid structured on-the-job training students will receive;

"(I) describes how the eligible partnership will finance the program after the end of the grant period;

"(J) describes how the eligible partnership will support the collection of information and data for purposes of the program evaluation required under subsection (b); and

"(K) describes the alignment of the program with State identified in-demand industry sectors."
"(A) REVIEW PANEL.—Applications submitted under paragraph (1) shall be read by a panel of readers composed of individuals selected by the Secretary. The Secretary shall assure that an individual assigned under this paragraph does not have a conflict of interest with respect to the applications reviewed by such individual.

"(B) COMPOSITION OF REVIEW PANEL.—The panel of reviewers selected by the Secretary under subparagraph (A) shall be comprised as follows:

"(i) A majority of the panel shall be individuals who are representative of businesses, which may include owners, executives with optimum hiring authority, or individuals representing business organizations or business trade associations.

"(ii) The remainder of the panel shall be equally divided between individuals who are—

"(I) representatives of institutions of higher education that offer programs of two years or less; and
panel with respect to such application; and
the recommendations of the
panel pursuant to this section;
the scores given the applicant by
under this section of—
the eligible partnership submitting an application
each of which, the Secretary shall notify each
not later than June (D),
such grant the amount and duration of
awarded for a project under this title; and
whether a grant should be
the quality of the applications;
recommendations with respect to—
specified in paragraph (I) and make rec-
to evaluate applications using only the criteria
beated by the Secretary under paragraph (V)
Secretary shall instruct the reviewing panel se-
Review of Applications—The

(29 U.S.C. 3111),

force Innovation and Opportunity Act
passed under section 101 of the Work-
workforce development boards estab-
Representatives of State (II)
“(iii) the reasons for the decision of
the Secretary in awarding or refusing to
award a grant under this section; and
“(iv) modifications, if any, in the rec-
ommendations of the panel made to the
Secretary.
“(e) AWARD BASIS.—The Secretary shall award
grants under this section on the following basis—
“(1) the number of participants to be served by
the grant;
“(2) the anticipated income of program partici-
pants in relation to the regional median income;
“(3) the alignment of the program with State-
identified in-demand industry sectors; and
“(4) the recommendations of the readers under
subsection (d)(2)(C).
“(f) USE OF FUNDS.—Grant funds provided under
this section may be used for—
“(1) the purchase of appropriate equipment,
technology, or instructional material, aligned with
business and industry needs, including machinery,
testing equipment, hardware and software;
“(2) student books, supplies, and equipment re-
quired for enrollment;
“(3) the reimbursement of up to 50 percent of the wages of a student participating in an earn-and-learn program receiving a grant under this section;

“(4) the development of industry-specific programming;

“(5) supporting the transition of industry-based professionals from an industry setting to an academic setting;

“(6) industry-recognized certification exams or other assessments leading to a recognized postsecondary credential associated with the earn-and-learn program; and

“(7) any fees associated with the certifications or assessments described in paragraph (6).

“(g) TECHNICAL ASSISTANCE.—The Secretary may provide technical assistance to eligible partnerships awarded under this section throughout the grant period for purposes of grant management.

“(h) EVALUATION.—

“(1) IN GENERAL.—From the amounts made available under subsection (j), the Secretary, acting through the Director of the Institute for Education Sciences, shall provide for the independent evaluation of the grant program established under this section that includes the following:
“(A) An assessment of the effectiveness of
the grant program in expanding earn-and-learn
program opportunities offered by employers in
conjunction with institutions of higher edu-
cation.

“(B) The number of students who partici-
pated in programs assisted under this section.

“(C) The percentage of students participat-
ing in programs assisted under this section
who successfully completed the program in the
time described in subsection (d)(1)(E).

“(D) The median earnings of program par-
ticipants—

“(i) 1 year after exiting the program;

and

“(ii) 3 years after exiting the pro-
gram.

“(E) The percentage of students participat-
ing in programs assisted under this section
who successfully receive a recognized postsec-
ondary credential.

“(F) The number of students served by
programs receiving funding under this sec-
tion—
A term, a recognized postsecondary credential, leads to, on completion of the pro-
and 2 years' and
and a period of between 3 months
It's classroom instruction that—
paid-on-the-job training and accompanying support,
and provides students with structured, sustained, and
earn-and-earn program means an education pro-
earn-and-earn program—The term
I. DEFINITIONS—In this section:
the website of the Department
By this subsection shall be made publicly available on
Publication—The evaluation required
are submitted to Congress and the Secretary
Institute for Education Sciences before such reports
section shall not be subject to any review outside the
provision of law, the evaluation required by this sub-
II. PROHIBITION—Nothing shall mandate any other
grant period.
4 years after the end of the
period:
2 years after the end of the grant
(2) ELIGIBLE PARTNERSHIP.—The term 'eligible partnership' shall mean a consortium that includes—
(A) 1 or more businesses; and
(B) 1 or more institutions of higher education.
(3) IN-DEMAND INDUSTRY SECTOR OR OCCUPATION.—The term 'in-demand industry sector or occupation' has the meaning given the term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).
(4) ON-THE-JOB TRAINING.—The term 'on-the-job training' has the meaning given the term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).
(5) RECOGNIZED POSTSECONDARY CREDENTIAL.—The term 'recognized postsecondary credential' has the meaning given the term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).

In section 3005(2), amend subparagraph (A) to read as follows:

(A) in subparagraph (A)—
(i) by striking "316" and inserting "311"; and
\( \sqrt{150,000,000} \)